Simulation Level One: Introduction to Simulation

Audience: Level One Experiential Learning and Assessment DocumentationObjective 1:Explain why assessment is important when planning simulation.Objective 2:Identify assessment techniques including Learning Management Systems.

Audience: All Scholars The Fundamentals of Simulation and Modalities
<u>Objective 1</u>: Identify opportunities for simulating real-world situations of the health professions.
Objective 2: Given 4 modalities of simulation (partial task trainers, high fidelity manikin)

simulators, virtual reality simulators, and standardized patients), differentiate their purposes and apply their knowledge in hands-on exercises.

Audience: Level One Introduction to constructing simulation scenarios and DebriefingObjective 1:Given a set of learning objectives, learners will integrate knowledge of simulationmodalities and write a case scenario which outlines the various details of a learning activity.Objective 2:Discuss methods of providing feedback in a debriefing session.

Audience: Level One Practical Experience in Simulation

Objective 1:Perform the role of a learner and participate in a guided debriefing activity.Objective 2:Discuss outcomes of guided debriefing

Simulation Level Two: Applied Techniques of Simulation Education

Audience: Level TwoDesigning Simulation Pt 1Objective 1:Develop the necessary materials for conducting a simulation experience.

Audience: Level Two**Designing Simulation Pt 2**<u>Objective 2</u>:Plan and perform the role of instructor during a simulation experience.

Audience: Level Two Conducting Debriefing

- <u>Objective 1</u>: Construct open ended questions related to the simulation experience.
- <u>Objective 2</u>: Select appropriate debriefing methods for the simulation experience.
- Objective 3: Demonstrate techniques to monitor progress of debriefing

Audience: Level Two Assessing Learning

- <u>Objective 1</u>: Create a tool for assessing learner's progress and/or competency.
- <u>Objective 2</u>: Utilize multiple assessment modalities to triangulate observations.
- <u>Objective 3:</u> List assessment modalities to determine instructor efficacy.

Simulation Level Three: Advanced Topics in Simulation

Audience: Level Three Technology Tips and Tricks

<u>Objective 1</u>: Discover the intricacies of utilizing technologies to set up and perform a manikin or task training educational scenario.

<u>Objective 2</u>: Utilize lifesavers and other troubleshooting techniques

Audience: Level Three Difficult Simulation Situations: What could possibly go wrong?

Objective 1: Observe video based problem situations

<u>Objective 2</u>: Discuss solutions to problem situations

Audience: Level Three Ultrasound Curriculum

<u>Objective 1</u>: Discuss the impetus and curriculum development of a 4 year ultrasound program

Objective 2: Participate in hands on exercises

Audience: Level Three Program Development

<u>Objective 1</u>: Determine good sources of funding

Objective 2: Assure institutional buy in and faculty support

<u>Objective 3</u>: Participate in Q/A with panel of experts