

“Team-Based Care to Transform Lives”



 West Virginia University®

ROBERT C. BYRD
HEALTH SCIENCES CENTER

Office of Interprofessional Education

Strategic Plan

Message from the Director



The mission of our WVU Health Sciences Center is "Transforming lives and eliminating health disparities". Interprofessional education and practice is essential to achieving this.

The national InterProfessional Education Collaborative (IPEC) competency report has agreed with the World Health Organization that "interprofessional education" is: "When students from two or more professions learn about, from and with each other to enable effective collaboration and improve health outcomes" (WHO, 2010).

Education alone is not enough to change practice- there must be opportunities for multiple professions working together inherent in the process; the focus of interprofessional education and practice is faculty and students linking their own professional roles with students and faculty in other professions to promote teamwork for safe, quality, and cost-effective care.

We have a window of opportunity to revolutionize education and practice in Appalachia in the next decade through our IPE office initiatives. Please share your thoughts and ideas for IPE today and for the future.

Sincerely,

Georgia Narsavage, PhD , CRNP , FAAN
Director of HSC Interprofessional Education

About

The Office of Interprofessional Education was created to foster collaboration between all schools and follows the Core Competencies for Interprofessional Collaborative Practice.

In 1997, Dr. Rashida Khakoo began to offer faculty development programs that included faculty from all Health Sciences Center schools. This sparked an interest in Interprofessional education at the health sciences center. In 2000, a longitudinal Teaching Scholars program was initiated. In 2009, the Academy of Excellence in Teaching and Learning was created, which included the formation of the Interprofessional Education Interest Group. This group evolved into the Interprofessional Education Strategic Planning Committee in 2010. Dr. Khakoo and Dr. Christina DeBiase created the official Interprofessional Education proposal/recommendation that was sent to the Robert C. Byrd Health Sciences Center administration for consideration. In October 2012, Drs. Abraham, Shelton, Stamatakis & Woodfork attended the national Interprofessional Education Collaborative (IPEC) Conference forming the first Health Sciences Center IPEC Institute Team.

Following this meeting, they presented the Interprofessional Education Summary Report to Health Sciences Center Administration. Following a search in the spring of 2013, Dr. Narasavage was appointed Director of the Office of Interprofessional Education. In the Fall of 2013, the Interprofessional Education classroom space officially opened.

Mission

Transforming lives through interprofessional education and practice

Vision

To be recognized as a leader in interprofessional education

Partnerships

Goal 1: Cultivate strategic IPE partnerships that are consistent with our mission/vision.

1. Identify 3-5 key, long-term strategic interprofessional education internal partnerships.
2. Identify 3-5 key, long-term strategic interprofessional education external partnerships.
3. Develop and implement strategic interprofessional education partnerships.
4. Identify innovative ideas for future interprofessional education partnerships.
5. Link IPE and practice activities to the economic development of our region and state.

Measures of Success:

- Active interprofessional education agreements with defined strategic initiatives
- Health Science Center Schools involvement in interprofessional organizations and networks (e.g., National Center for Interprofessional Practice and Education <http://nexusipe.org/>)
- Outreach programs/projects that address interprofessional education needs
- Financial support for sustaining IPE activities



Initiatives

Goal 2: Promote Interprofessional practice through participation in IPE initiatives.

1. Identify select interprofessional education priorities with interprofessional outreach projects for faculty, staff and students/learners at all levels to participate in team-based care.
2. Coordinate IPE initiatives across all HSC Schools to facilitate interprofessional education and practice.
3. Incentivize faculty, staff, and students/learners at all levels to participate in interprofessional education and practice initiatives.
4. Assess development of core competencies for interprofessional collaborative practice within the HSC community

Measures of Success

- Faculty, staff, and students/learners participation in and perception of interprofessional education (e.g., self-perception of development of IPE competencies)
- Interprofessional education initiatives
- Interprofessional education publications
- Interprofessional education grants
- Interprofessional education curricula (tracks in degrees, certificates)
- Interprofessional teams developed to provide patient-centered quality and safe care

Leadership

Goal 3: Foster the development of future interprofessional education leaders

1. Integrate principles of leadership in our interprofessional education programs.
2. Focus efforts on educating IPE leaders.
3. Promote/enhance mentorship opportunities with prominent interprofessional education leaders.

Measures of Success

- Alumni and faculty serving in interprofessional education leadership roles
- Interprofessional education and practice mentors available to faculty and learners at all levels
- Faculty and learners at all levels involvement in planning and conducting interprofessional education and practice activities, including IPE curricula
- Continuing education offerings for faculty and staff

Structure

Goal 4: Create an administrative structure for IPE that is responsive to faculty, students and staff.

1. Define roles and responsibilities of key stakeholders and support personnel.
2. Create a web-based portal for HSC interprofessional education programs that includes exemplars for best practices – from classrooms to communities.
3. Leverage the use of information technology to streamline processes and improve communication.
4. Develop annual budget and long term financial model that is self-sustaining.
5. Map existing interprofessional education activities.
6. Develop a shared curriculum committee that supports creativity for development of IPE and timely implementation within the WVU-HSC community.

Measures of Success

- Faculty, staff and students/learners at all levels participation in interprofessional education processes
- Survey of faculty and student satisfaction with administrative and IPE curricular development processes
- Positive bottom line (i.e., a self-sustaining program)
- Implementation of a common web portal with an online registry for interprofessional activities