

WEST VIRGINIA UNIVERSITY HEALTH SCIENCES CENTER
IPE STEERING COMMITTEE MEETING
MINUTES
JUNE 17, 2014
HSC FINANCE CONFERENCE ROOM

Those attending:

Rachel Abraham, MD, MPH, Director, Workforce Development and Extended Learning
School of Public Health (via phone)
Scott Cottrell, EDD, Associate Dean, Student Services, School of Medicine
Christina DeBiase, MA, EdD, Associate Dean for Academic Affairs, School of Dentistry
Charles (Chuck) Coole, BA, Grant Education Coordinator, IPE
Rebecca (Becky) Kromar, RN, DNP, School of Nursing
Mary Beth Mandich, PT, PhD, Associate Dean, Professional Programs, School of Medicine and
Chair, Physical Therapy
Mary Stamatakis, PHARMD, Assistant Dean for Academic Affairs, School of Pharmacy (via
phone)
Ralph Utzman, PT, MPH, PhD, Associate Professor and Academic Coordinator of Clinic
Education
Travis White, Clinical Assistant Professor, School of Pharmacy
David Wilks, MD, Professor, School of Medicine
Georgia Narsavage, Director, Office of InterProfessional Education

Those unable to attend:

Rashida Khakoo, MD, MACP, Professor and Section Chief, School of Medicine
Michael Mueller, Student, School of Medicine
Kari Sand-Jecklin, RN, EdD, Vice-Chair, School of Nursing
April Vestal, MPH, Associate Director, Institute for Community and Rural Health

OPENING OF MEETING

Dr. Narsavage opened the meeting at 2:00 PM and requested any changes or additions to the Minutes of May 29, 2014. There being none, the Minutes were approved.

UPDATE ON IPE OFFICE ACTIVITIES

- Development of Rounding Experience
Dr. Narsavage is encouraging the continuation of the rounding experience at the CAMC Simulation Center. A discussion was held regarding various case scenarios that could be used as well as involving students from various areas. It was stated that as long as the same outcomes are met, each campus can use different cases studies and still be in compliance to the program IPE goals of equivalent IPE experiences. Dr. Wilks continues to work with the HSC Charleston staff on simulation development.
- Benedum Grant Award
Dr. Narsavage announced that the Benedum Grant was awarded to Project Director Dr. Ashley Neuman with Co-Director, Trisha Petite, for “Oral Cancer Screenings for the Underserved Population in Our Community.” The award for \$10,000 has a start date of June 15, 2014.

DISCUSSION FOR FALL AND SPRING IPE SESSIONS

Dr. Narsavage reported that the IPE Classrooms have been reserved and confirmed for the following Sessions:

Session 1 Date: September 22

Competency: Professional Role
Method: Interactive “Speed Networking” Activity
Back Up Dates: September 29 or October 27

Session 2 Date: November 10

Competency: Teamwork
Method: Interactive “Marshmallow Tower” Activity
Back Up Date: November 17

Session 3 Date: January 12

Competency: Communication
Method: Unfolding Case Study using TeamSTEPPS® Method
Back Up Date: January 26

Session 4: Date: March 30

Competency: Quality and Safety
Method: Unfolding Case Study using TeamSTEPPS® Method
Back Up Date: April 6

All sessions have been scheduled for 4:30 to 6:30 p.m. with refreshments at 4:00 p.m. Faculty will be asked to participate in a training session (TBD) and be available from 4:00 to 6:30 at all 4 sessions. Students will be assigned to teams (6-7 students including at least 4 professions) and will stay together with an assigned faculty member for the entire year. Student and faculty emails will be placed into a list for contact (by Chuck Coole) and pre-work may be assigned. Attendance at all 4 sessions is to be incorporated into course syllabi by the Academic Deans/faculty. The next IPE Steering Committee meeting will be used to discuss assessment.

Expected # students reported at meeting: 63 SON; 110 SOM; 41 OT; 41 PT; 28 Lab Science; 90 SOP; 60 SOD; 22 Dental Hygiene; 0 SPH. Total ~ 445.

TEAMSTEPPS® FOR AY2014-15

Discussion was held regarding the use of the TeamSTEPPS® method for Competencies 3 & 4 during the fall sessions. The group agreed that the Communication topics within this method could help students address team-building and Quality and Safety situations. Time limitations for classroom sessions only allows for one method to be taught. Also, Dr. Narsavage will be meeting with student Michael Mueller to further discuss his leadership role in TeamSTEPPS® and student involvement. It will be important to have the same assessment forms and learning outcomes for medical students participating on all campuses (per LCME).

IDEAS FOR WVU IPE

Dr. Narsavage opened the floor for ideas to get more faculty involved in IPE training. Various ideas and thoughts were discussed by the group:

- Challenge to find dates that students doing CED experiences can be involved together in IPE activities
- Teaching case studies – students could focus on what needs to be done, who needs to be involved to help; use situational monitoring; first session should help them learn who needs to be involved
- Unfolding case – could include debriefing (such as root/cause analysis)
- Sketch out situations to have students act out cases?
- Critical that students stay with same team as assigned from session 1-4 and commit for entire program year
- We need to address how to better communicate events to faculty and students
- Need to find a way to reimburse faculty members to keep them invested in IPE needs; floating facilitators did not work well to get buy in and best facilitate students
- Could Dr. Khakoo ask the T-L academy to use their expertise in leading an IPE assessment workgroup?

Dr. Narsavage asked if members had ideas of current activities that could be IPE.

- Dr. Mandich suggested working with Graduate Assistant's during their training
- The CED training focused on assistive technology is done with PT/OT using clinical cases; the CED scholars might get involved.
- Dr. DeBiase noted that Panel discussions are 2 hours long for SOD students and could be IPE
- Dr. Wilks described 4 hour sessions with MS3 students focused on CED might become IPE – could work in IPE rooms with 20 minutes using movie and then students experience being blind, cognitively impaired, physically impaired, etc. and then debrief with questions for 20 minutes
- Public Health and Nursing students would be logical to involve in the CED activities.

IPE ADVISORY MEETING – JUNE 10, 2014

Dr. Narsavage reported on the IPE Advisory Committee Meeting held on June 10, 2014. Minutes of the meeting are attached.

WRAP-UP AND ADJOURNMENT

The meeting was adjourned at 3:00 p.m.