

WEST VIRGINIA UNIVERSITY HEALTH SCIENCES CENTER
IPE STEERING COMMITTEE MEETING
MINUTES
NOVEMBER 12, 2013 – 11:00 AM
HSC ADMINISTRATIVE CONFERENCE ROOM

Those attending:

Rachel Abraham, MD, MPH, Director, Workforce Development and Extended Learning
School of Public Health
Christina DeBiase, MA, EDD, Associate Dean for Academic Affairs, School of Dentistry
Rashida Khakoo, MD, MACP, Professor and Section Chief, School of Medicine
Rebecca Kromar, School of Nursing
Mary Beth Mandich, PT, PHD, Associate Dean, Professional Programs, School of
Medicine and Chair, Physical Therapy
Kari Sandjecklin, Vice-Chair, School of Nursing
Mary Stamatakis, PHARMD, Assistant Dean for Academic Affairs, School of Pharmacy
Travis White, Clinical Assistant Professor, School of Pharmacy
Guest: Alvin “Woody” H. Moss, MD, FACP, FAAHPM, Director for the Center for Health
Ethics & Law
and
Georgia Narsavage, Director for Interprofessional Education

Those unable to attend:

Scott Cottrell, EDD, Associate Dean, Student Services, School of Medicine
Gilbert Ramirez, DRPH, Senior Associate Dean, School of Public Health Georgia
April Vestal, MPH, Associate Director, Institute for Community and Rural Health
David Wilks, MD, Professor, School of Medicine
Student representative

APPROVAL OF MINUTES - October 28, 2013

Dr. Narsavage opened the meeting and asked for any changes or additions to the October 28, 2013 Minutes. There being none, the Minutes were approved.

DR. ALVIN ‘WOODY’ MOSS

Dr. Moss provided information on the role playing techniques using hypothetical scripts, which he uses in his Intensive Bioethics courses. He stated that he has seen valuable outcomes from these techniques and recommends the same for IPE sessions with the undergraduate students as well as those in the Graduate and Professional Programs. He highly recommends this method for IPE training for all students (SoM, SoD, SoN, SoP, and SoPH).. Dr. Moss added that the new IPE room would work very well for the student IPE presentations and activities stating that it is an ideal space. Dr. Moss is going to work with SON faculty member Angel Smothers for Spring 2014 sessions to pilot an IPE format.

Dr. Narsavage added that she would like to offer exercises in simulated boards or committees (e.g., Ethics Review board) for the students for further exposure to decision making, communication, and ethical training in the future. This, again, would be in role playing formats and a good practice for the students allowing them to experience the different roles in committee structures.

UPDATE ON IPE ACTIVITIES

➤ Faculty Workshop – April 30, 2014

Dr. Narsavage announced that the third speaker has been confirmed for the Faculty Workshop schedule for April 30, 2014. The Draft Agenda was reviewed by Rachael Abraham, Mary Stamatakis, Christina DeBiase, Georgia Narsavage and Rich Giersh prior to submitting for a Macy Foundation grant.

- Macy President's Grant
Dr. Narsavage reported that the The Josiah Macy Jr. Foundation President's Grant proposal has been submitted.
- Benedum Foundation Grant
Dr. Narsavage reported that the IPE grant proposal for Faculty, Student, Community Partner grants for community-based care projects is in review.
- Development of Rounding Experience at CAMC
Rosemarie Cannarella Lorenzetti, WVU HSC-East; and Heather Tarantino, WVU HSC CAM have been asked to attend the IPE Advisory Meeting on December 17, 2013. Dr. Narsavage asked Steering Committee Members to give a brief summary of the IPE programs in their schools at the Advisory Meeting and to send a representative if they cannot attend. She will send a draft PPT template to use, requesting completed slides be sent to her no later than Friday Dec. 13 so she can compile a draft presentation to review at the IPE Steering committee meeting Dec. 16th.

SPRING SEMESTER

The current IPE plan for the Spring Semester 2014 was further discussed. Dr. Narsavage listed the following schedule for the areas of focus for the programs and schools and asked for final scheduling proposals to be submitted to her by Friday Dec. 13th– all seminars will be held in the IPE Rooms which has been reserved on the respective dates from 4:00 to 6:30 pm:

1. Teams and Teamwork - Date: January 27 – Coordinator Faculty Dr. Ruth Kershner
 - a. School of Nursing
 - b. School of Public Health
 - c. Professional Programs
2. Interprofessional Communication - Dates: February 3, 10 and 17 – Coordinator Faculty Dr. Jeannie Sperry
 - a. School of Nursing
 - b. School of Public Health
 - c. Professional Programs
 - d. (Possible to add Dr. D. Williams students for HRSA Grant)
3. Leadership –Dates: February 24, March 3 (Medicine and Dentistry only)- March 17 – Coordinator Faculty Dr. Scott Cottrell/ Dr. Christina DeBiase for Mar 3; Dr. Georgia Narsavage for Feb 24 and March 17
 - a. School of Dentistry
 - b. School of Medicine
 - c. School of Public Health
 - d. School of Pharmacy
 - e. Professional Programs
4. Cultural Competency/Health Disparities –Dates: March 24, 31 and April 7 – Coordinator Faculty Dr. Lauri Andress
 - a. School of Dentistry
 - b. School of Medicine
 - c. School of Public Health
 - d. School of Pharmacy
 - e. School of Nursing

REVIEW OF IPE VIDEOS

Dr. Narsavage presented the results (attached) from membership reviews of the IPE Videos to use in the pilot seminars. Discussion was held regarding the effective use of particular videos in the IPE program. Dr. Narsavage provided the links for members to view the videos at length as well as the teaching modules for each using the MedEdportal - if you enter search terms "video" and IPE any new postings can also be seen – there are 6 currently – see attached. Discussion will continue on this topic at the next meeting. <https://www.mededportal.org/>

ADJOURNMENT

The next meeting of the IPE Steering Committee is scheduled for Monday, December 16, 2013 at 4:00 p.m. in the HSC Administrative Conference Room. Dr. Narsavage reminded the group that the IPE Advisory Board is scheduled to meet Tuesday, December 17, 2013 at 2:00 p.m. in the HSC Administrative Conference Room and again requested that Steering Committee Members provide her with a PowerPoint of 3-4 slides reporting on the accomplishments of the IPE Program in each school to date to be presented on December 17, as well as confirm number of students with associated course numbers; we can discuss how to approach faculty assignments at the next meeting.

The meeting was adjourned.

[A Case-based Interprofessional Education Forum Improves Students' Perspectives on the Need for Collaboration, Teamwork, and Communication](#)

Format: Case

Published: August 15, 2013

Primary Author: Chad Lairamore, PhD, PT, NCS

Institution: University of Central Arkansas

Interprofessional education (IPE) focusing on patient centered care is an emerging trend in health care education. With the goal of facilitating interprofessional teamwork and collaboration, an IPE forum was implemented following the keys to success outlined by Buring et al, and the impact of the IPE experience on health science students was examined using the Readiness for Interprofessional Learning Scale (RIPLS) and the...

[A Large Scale, Collaborative Care Summit to Promote Interprofessional Learning: Ischemic Stroke](#)

Format: Case, Presentation, Video

Published: January 10, 2013

Primary Author: Edward Foote, PharmD

Institution: Wilkes University

This resource, developed by the Northeastern/central Pennsylvania Interprofessional Education Coalition (NECPA IPEC), consists of material for a single 3 hour, multi-site interprofessional case discussion. It is designed for multiple health professions students. The package consists of facilitator training, a trigger video to start the case, and the written case with facilitator notes. In addition, documents are provided ...

[The PEEER Model: Effective Healthcare Team-Patient Communications](#)

Format: Presentation, Reference, Video

Published: March 8, 2013

Primary Author: Rosemarie Conigliaro, MD

Institution: Albert Einstein COM/Montefiore Medical Center

Our resource is an educational exercise designed for students of all the health professions (medicine, dentistry, pharmacy, etc). It consists of a new model, PEEER (Plain Language, Engagement, Empathy, Empowerment, Respect) to teach Interprofessional Communication to professionals who will be working in IP teams and for IP teams with patients and caregivers. The model is clearly described with specific examples of communi...

[Fort Wayne Area Interprofessional Consortium for Health Care Education: Interprofessional Education Seminar Series](#)

Published: December 17, 2012

Primary Author: Dawn LaBarbera, PhD, PA-C, BA, MS

Institution: University of Saint Francis

The Fort Wayne Area Interprofessional Consortium of Health Care Education developed a series of three team based educational activities to foster interprofessional education (IPE). The consortium includes faculty from University of Saint Francis (USF) Department of Physician Assistant Studies (PA), USF Department of Nursing (graduate nursing (MSN) and Family Nurse Practitioner (FNP)), Indiana University-Purdue University ...

[Leadership in Interprofessional Community Service Learning: Ethics Module](#)

Format: Case, Presentation

Published: February 21, 2013

Primary Author: Melanie Stone, MPH, MEd

Institution: UT Health Sciences Center San Antonio

This module is one of seven modules included in an interprofessional community service learning course for dental, medical, nursing, and pharmacy students. The course is designed to promote social accountability among health professional students through the integration of meaningful service learning with the core competencies of interprofessional education. Learners view an online narrated presentation discussing ethical ...

[COMFORT-IPE: Communication training for Interprofessional Patient-centered Care](#)

Format: Case, Presentation, Reference Published: December 18, 2012