

WEST VIRGINIA UNIVERSITY HEALTH SCIENCES CENTER
IPE STEERING COMMITTEE MEETING
MINUTES
SEPTEMBER 25, 2013 – 10:00 A.M.
HSC ADMINISTRATIVE CONFERENCE ROOM

Those attending:

Rachel Abraham, MD, MPH, Director, Workforce Development and Extended Learning
School of Public Health

Scott Cottrell, EDD, Associate Dean, Student Services, School of Medicine

Christina DeBiase, MA, EDD, Associate Dan for Academic Affairs, School of Dentistry

Rashida Khakoo, MD, MACP, Professor and Section Chief, School of Medicine

Mary Beth Mandich, PT, PHD, Associate Dean, Professional Programs, School of
Medicine and Chair, Physical Therapy

Gilbert Ramirez, DRPH, Senior Associate Dean, School of Public Health Georgia

Kari Sandjecklin, Vice-Chair, School of Nursing

Mary Stamatakis, PHARM.D, Assistant Dean for Academic Affairs, School of Pharmacy

April Vestal, MPH, Associate Director, Institute for Community and Rural Health

Travis White, Clinical Assistant Professor, School of Pharmacy

Rebecca Kromar, School of Nursing

and

Georgia Narsavage, Director for InterProfessional Education

Those unable to attend:

Andrea Labus, Student, School of Medicine

Katelyn Pontore, Student, School of Pharmacy

David Wilks, MD, Professor, School of Medicine

APPROVAL OF MINUTES – AUGUST 22, 2013

Dr. Narsavage opened the meeting and asked for any changes to the August 22, 2013 Minutes. There being none, the Minutes were approved. However, it was noted afterwards that the department for April Vestal was listed incorrectly and was corrected for the record.

UPDATE ON IPE OFFICE ACTIVITIES

➤ Faculty Workshop – April 30, 2014

Rachael Abraham (SPH/SOM), Mary Stamatakis (SOP), Christina DeBiase (SOD), Georgia Narsavage (IPE) & Rich Giersch (SON Research Office) are involved in planning. It was discussed and decided that a SAVE THE DATE announcement should be sent out to the faculty as soon as possible. Dr. Abraham is exploring a third speaker and confirming workshop leaders for the small breakout sessions during the event.

- Benedum Foundation Grant
Dr. Narsavage and Dr. Abraham reported that the HSC grant proposal for Faculty, Student, Community Partner grants for community-based care projects is being submitted to the Benedum Foundation. It is anticipated that the IPE program could award up to \$10,000 each for 11 to 15 interprofessional teams of faculty/student/community partners to work on projects – starting in Spring 2014 if IPE grant is funded.

- IOM Forum and Roundtable
Dr. Narsavage has been invited to attend the Institute of Medicine Global Forum Workshop “Assessing Health Professional Education” on October 8-9, 2013. This interactive invitational workshop will take place in Washington, DC – people can attend via webconference but must register in advance. <http://www.iom.edu/Activities/Global/InnovationHealthProfEducation/2013-OCT-09.aspx>

- Development of Rounding Experience at CAMC
Dr. Wilks provided notes on the current IPE Rounding Experience in Morgantown for the September 20 Meeting at CAMC HSC on developing a rounding experience for their 3rd year medical students with Senior Nursing students (WVUIT) and Pharmacy students at CAMC; the meeting was led by Dr. Tarantino. An IPE team is also working on “Diversity, Inclusion, and Health Care Disparities” curricula led by Dr. Tarantino; the next meeting will be a teleconference on September 30. The IPE Rounding Experience information from Dr. Wilks is attached to these minutes.

SPRING SEMESTER

The current IPE plan for the Spring Semester 2014 was discussed. Various topics based on the IPE competencies document were presented by Dr. Narsavage. The plan is that once the topics are selected, video segments would be sent to the steering committee via “SharePoint” or other electronic means for the committee to review as to applicability to the topic and their students. The committee elected to proceed with the following Topics for the seminars for the PILOT IPE Curriculum. Students from the Schools listed are likely to be in attendance at that topic, but final decisions on who and when will follow selection of content.

1. Interprofessional Communication:
 - School of Nursing
 - School of Public Health
 - Professional Programs

2. Teams and Teamwork:
 - School of Nursing
 - School of Public Health
 - Professional Programs

3. Leadership:
 - School of Dentistry
 - School of Medicine
 - School of Public Health
 - School of Pharmacy
 - Professional Programs

4. Cultural Competency/Diversity:
 - School of Dentistry
 - School of Medicine
 - School of Public Health
 - School of Pharmacy
 - School of Nursing

5. Health Disparities:
 - School of Dentistry
 - School of Medicine
 - School of Public Health
 - School of Pharmacy
 - School of Nursing

A 6th topic – Ethics – is already being taught in all the schools/ programs: *Dr. Alvin “Woody” Moss will be invited to the next IPE Steering Committee Meeting to discuss how current teaching methods might be adapted to IPE.*

Further discussion included suggested days and times during the week as well as the number of students participating to allow all schools to be involved. Mondays from 4:00 to 6:00 PM was the most common suggestion, however, Dentistry may have to vary their time to 4:30 to 6:30 PM. Dr. Narsavage will reserve the IPE classroom for Mondays from 4 to 6:30 PM for the Spring semester (Jan to May). By repeating each of the 5 topical areas for 3 weeks, all anticipated students can be accommodated on the Monday schedule. Our estimate on total numbers of students to be scheduled over each 3 week time period for Spring 2014 is approximately 440: Med Students yr 1 – 118; Prof. Prof Programs (SOM) – 105; SPH – 47; SON – 65; SOD -60 ; SOP – 90 .

Dr. Abraham suggested inviting 10 students from each school to attend the October 16th Public Health Grand Rounds “Importance of Interprofessional Education/Interprofessional Collaborative Practice for Addressing the Health Care Needs of Populations” event in Okey Patteson Auditorium. For an evaluation, students could be asked to give a brief summary on their IPE expectations, what they learned and how to apply learning in their profession. She also thinks this could be done for each of the SPH Grand Rounds sessions.

It was announced that Global Health Week is scheduled for October 21-25 in partnership with the School of Public Health. It was noted that all students have been invited to attend these events and could meet IPE objectives.

Dr. Cottrell reported that Dr. Ferrari has suggested eventually making the IPE curriculum mandatory for first year students in the School of Medicine, but that a pilot semester is needed to try it. All first year medical students are on the Morgantown campus. The 3rd year medical students are at CAMC and WVU-East so mirroring the IPE "Rounding" experience on all three campuses is essential. Dr. Narsavage will talk with the SOM Curriculum Committee about possibilities for the Spring 2014 pilot IPE sessions, and continue to meet with the committees planning the expansion of the IPE Rounding experiences.

The Dental School suggested that they may need two days because of the number of students that will need to complete the seminars in the spring – we will look at preparing a scheduling matrix after we have a confirmed idea of participants.

ADJOURNMENT

The next meeting of the IPE Steering Committee is scheduled for Monday, October 28 from 3:00 to 4:00 p.m. in the HSC Administrative Conference Room in the Chancellor's Suite. Dr. Narsavage asked that members review the video links she will email and reply with feedback as to suitability of content and ideas for incorporating into a 2 hour PBL (group interaction) type format to her before the next meeting.

The meeting was adjourned.