

WEST VIRGINIA UNIVERSITY HEALTH SCIENCES CENTER
IPE STEERING COMMITTEE MEETING
MINUTES
AUGUST 22, 2013 – 4:00 P.M.
HSC ADMINISTRATIVE CONFERENCE ROOM

Those attending:

Gilbert Ramirez, DRPH, Senior Associate Dean, School of Public Health
Mary Stamatakis, PHARM.D, Assistant Dean for Academic Affairs, School of Pharmacy
David Wilks, MD, Professor, School of Medicine
Travis White, Clinical Assistant Professor, School of Pharmacy
Christina DeBiase, MA, EDD, Associate Dean for Academic Affairs, School of Dentistry
Scott Cottrell, EDD, Associate Dean, Student Services, School of Medicine
Rachel Abraham, MD, MPH, Director, Workforce Development and Extended Learning
School of Public Health
Lya Stroupe, Manager, Nursing Research & Professional Development, WVUHC
Tracie Ringler, Co-Coordinator, CPMRC, WVUHC
Kari Sandjecklin, School of Nursing
Mary Beth Mandich, PT, PHD, Associate Dean, Physical Therapy, School of Medicine
Georgia Narsavage, Director for InterProfessional Education

Those unable to attend:

Andrea Labus, Student, School of Medicine
Katelyn Pontore, Student, School of Pharmacy
Rashida Khakoo, MD, MACP, Professor and Section Chief, School of Medicine
April Vestal, MPH, Associate Director, WVRHEP

WELCOME AND INTRODUCTIONS

Dr. Narsavage welcomed the members to the inaugural IPE Steering Committee Meeting and each member introduced themselves to the group. She thanked them for their interest and willingness to participate.

FUNCTION OF IPE STEERING COMMITTEE

Dr. Narsavage gave a brief overview of the function of the IPE Steering Committee and the interaction with the IPE Advisory Committee which will meet once in the Fall and again in the Spring. The IPE Steering Committee includes administrators, faculty and students who have been identified by the Chancellor and the Deans of each school as key people who can incorporate IPE into their respective schools and program curricula.

FACULTY WORKSHOP – APRIL 30, 2014

Discussion was held regarding plans for the first faculty “Introduction to IPE” conference in April 2014. A Draft Agenda was presented and reviewed by Dr. Rachael Abraham. Dr. Abraham was instrumental in the development of a similar workshop for Public Health in 2008. Dr. Narsavage reviewed the logistical planning for the workshop stating that the following presenters have

agreed to participate: Dr. Barbara Brandt, Associate Vice President for Education in the University of Minnesota's Academic Health Center (School of Pharmacy background) – national director for the interprofessional education center funded by the Josiah Macy Jr. Foundation; and, Dr. Christine Arenson, Co-Director of the Jefferson Center for InterProfessional Education at Thomas Jefferson University. She asked for suggestions for a third speaker from either Nursing, Dentistry, or Public Health. The date of the workshop has been set as April 30, 2014 at the WVU Erickson Alumni Center based on the main speaker's availability and the HSC class schedule. The theme of the conference: "Introduction of Interprofessional Education (IPE) in Appalachia: A Faculty Workshop".

The learning objectives of the Faculty Workshop are to:

- Describe the Core Competencies for IPE
- Identify methods being used for InterProfessional Education presented by national experts
- Examine different approaches to Interprofessional Education
- Discuss methods to enhance IPE in an academic health center
- Plan teaching activities for IPE to use with students.

Further discussion included proposed workshop leaders for breakout sessions in smaller groups and promotion of the event. The goal is that this kick-off conference will engage our faculty to begin the process of their understanding and development of IPE.

SPRING SEMESTER

Ideas were discussed on how to incorporate Interprofessional Education into the current curricula in the various schools and programs. Dr. Wilks stated that wording the topics is important and gave IPE communication as an example. Various topics that could be presented in an active seminar format were discussed including: Interprofessional Communication, Values/Ethics, Professional Roles/Responsibilities, Safety, Quality improvement, Patient-Centered Care, Teams and Teamwork, Evidence-Based Practice, Leadership, and Cultural Competency. People were asked to discuss with faculty on where in their curricula these topics might fit and who might be involved in leading the student activities. For example, a "seminar format" might lead off with a 5-10 minute video of a patient situation, then students in the IPE classroom (already assigned in varied professional groups) would address the topic of the day through guided questions with 3-4 faculty facilitators roving through the room to answer questions; the second hour would be a student "report out" session that would include a question on what was learned about another profession.

There are many areas needing discussion in future sessions – the AAMC and NLN websites have video and curricular guides that may be useful. Dr. Narsavage will distribute a planning template for possible courses and student numbers to facilitate answering questions about how many faculty need to be involved and when and how often. Then discussions could occur on how this "assignment" would be incorporated into faculty FTE assignments. If all students from one year or one major course in each school or program could have 2-3 of the seminars "substituted" for current course activities or credit opportunities this spring, it would help us understand what could work. This will be a major topic of September meeting. Students could

not attend today but discussed this format with Dr. Narsavage prior to meeting and suggested that 4-6 pm might be the best time for professional students to attend. Committee members are asked to discuss the day and time suggestions with faculty and students in their areas and report back.

Dr. Mandich suggested the possibility of a mandatory "IPE Day", perhaps during orientation as another avenue to involve the students and faculty together. Several of the steering committee members had been at the IPE workshop last Spring in Atlanta and agreed that they had heard presentations on this and it sounded like a good idea. Pharmacy and Medicine said they were not sure how they might add even one more activity to their already crowded orientation week. Since this would not occur until the Fall and time was limited, Dr. Narsavage asked to hold this discussion for a future meeting. She also noted that the "My First Patient" experience seemed to be fulfilling IPE for 3 schools (SOP, SOM, SOD) already during orientation and we could include that as a discussion for orientation week future activity for all students.

ADJOURNMENT

The next meeting of the IPE Steering Committee is scheduled for Wednesday, September 25 from 10:00 to 11:00 am in the HSC Administrative Conference Room in the Chancellor's Suite. Dr. Narsavage asked that members review the items discussed and send additional ideas and feedback to her before the next meeting. Dr. Narsavage plans to meet with the Student Advisory Council regarding the IPE and will report on the outcome following it as well. The Ruby interprofessional practice council members also agreed to assist with hospital-based activities if that would be useful.

The meeting was adjourned.