WEST VIRGINIA UNIVERSITY HEALTH SCIENCES CENTER IPE ADVISORY COMMITTEE MEETING MINUTES

DECEMBER 17, 2013 – 2:00 PM HSC ADMINISTRATIVE CONFERENCE ROOM

Those attending:

IPE Advisory Committee

Cynthia Clarkson, MD, Preston County Pediatric & Internal Medicine Jeffrey Coben, MD, Interim Dean, School of Public Health David Felton, DDS, MS, Dean, School of Dentistry Tracie Ringler, CPMRC Co-Coordinator Elisabeth Shelton, RN, PhD, Interim Dean, School of Nursing Lew Holloway, MS, CHES, Executive Director NWVRHEC Jeannie Sperry, PhD, Associate Professor School of Medicine

Unable to Attend:

Kathleen Bors, MD, Assistant Dean of Student Services, Charleston Division Rose Cannarella-Lorenzetti, MD, MPH, Associate Dean for Student Services, Charleston Division

Pat Chase, PhD, Dean, School of Pharmacy

Fred Minnear, PhD, Assistant Vice President for Graduate Education, School of Medicine Arthur Ross, MD, MBA, Dean, School of Medicine

Lya Michele Stroupe, Manager, Nursing Research & Professional Development, School of Nursing

Heather Tarantino, MD, Assistant Professor, Internal Medicine Clerkship Director Charleston Division

Kim Tieman, Program Officer, Claude Worthington Benedum Foundation

Also attending from the IPE Steering Committee:

Rachel Abraham, MD, MPH, Director, Workforce Development and Extended Learning School of Public Health

Scott Cottrell, EDD, Associate Dean, Student Services, School of Medicine Christina DeBiase, MA, EDD, Associate Dan for Academic Affairs, School of Dentistry

Rashida Khakoo, MD, MACP, Professor and Section Chief, School of Medicine

Mary Beth Mandich, PT, PHD, Associate Dean, Professional Programs, School of

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Gilbert Ramirez, DRPH, Senior Associate Dean, School of Public Health Georgia Kari Sandjecklin, Vice-Chair, School of Nursing

Mary Stamatakis, PHARMD, Assistant Dean for Academic Affairs, School of Pharmacy Travis White, Clinical Assistant Professor, School of Pharmacy

David Wilks, MD, Professor, School of Medicine

and

Georgia Narsavage, Director, Office of Interprofessional Education

Unable to Attend:

Rebecca Kromar, School of Nursing April Vestal, MPH, Associate Director, Institute for Community and Rural Health Andrea Labus, Student, School of Medicine Katelyn Pontore, Student, School of Pharmacy

WELCOME AND INTRODUCTIONS

Georgia Narsavage, Director for the Office of Interpersonal Education at the West Virginia University Health Sciences Center, opened the first meeting of the IPE Advisory Committee at 2:00 p.m. Dr. Narsavage noted that members of the IPE Steering Committee were also present at this meeting and asked that all present introduce themselves around the table.

FUNCTION OF THE IPE ADVISORY COMMITTEE

Dr. Narsavage gave a brief overview of the function of the IPE Advisory Committee and the interaction with the IPE Steering Committee which meets each month. The IPE Advisory Committee includes the Deans and administrators from each school and division of the WVU Health Sciences Center as an advisory group to the IPE Steering Committee. These administrative structures are charged with assisting the Director to achieve the Chancellor's initiative to incorporate IPE into the program curricula of each HSC school.

FACULTY WORKSHOP APRIL 30, 2014

Dr. Narsavage reported that the IPE Steering Committee is planning the first WVU HSC faculty workshop to provide an opportunity for university faculty in Pennsylvania, Ohio, and West Virginia to understand the national initiative on IPE and work with experts in planning IPE modules for use with students. The theme of the conference: "Introduction of Interprofessional Education (IPE) in Appalachia: A Faculty Workshop" has been set for April 30, 2014 at the WVU Erickson Alumni Center. The key presenters are Dr. Barbara Brandt, Associate Vice President for Education in the University of Minnesota's Academic Health Center (School of Pharmacy background) – National Director for the Interprofessional Education Center funded by the Josiah Macy Jr. Foundation; Dr. Christine Arenson, Co-Director of the Jefferson Center for InterProfessional Education at Thomas Jefferson University; and, Dr. Martha Conrad, Director for Interprofessional Simulation at the University of Akron, Ohio. Faculty currently involved in IPE at WVU will be asked to develop and conduct active learning opportunities as workshops.

IPE COMMITTEE PRESENTATIONS

IPE Committee presented a PowerPoint presentation defining IPE in improving the effectiveness and quality of healthcare. Committee members from each discipline presented the accomplishments and progress in their areas toward the IPE initiative. (Please see combined presentation attached)

DISCUSSION OF IPE FOR WV

Following the IPE presentation, Dr. Narsavage opened the floor for discussion regarding Advisory Committee's thoughts and ideas.

Dr. Clarkson commented on the number of opportunities for smaller practices, clinics, and home visits at nursing homes which would be extremely helpful for the student IPE experience. Also

mentioned along the same line were Pharmacy projects, Hospice and rural WV extended practices and pastoral consulting.

Lew Holloway presented his thoughts for Area Health Education Centers (AHEC) to work with health professional students to provide interdisciplinary experiences; AHEC has always had an interest in bringing them together.

Other discussion:

- To bring physical therapy, nurses, and nurse practitioners on teams to identify the community needs and to implement projects with follow-up
- WVUH Interprofessional Council can provide information on a an interprofessional care plan documentation policy and scope of practice workshops using a Clinical Practice Model (CPM)
- To involve community physicians, NPs PA's, and former physicians to present lab sciences with medical lab cases (e.g., HIV) via online classes
- Evaluations for My 1st Patient classes and continued development
- Outside funding sources and academic opportunities should be explored
- > Topics for instructional seminars and lab science ideas can be piloted
- ➤ Ethics and "IPE Day" Service Learning were presented from national conference could be replicated in WV
- Ways to facilitate students coming together to "learn" can be classroom based, simulated, or practical experiences
- The creation of a website for the IPE Program is essential under the direction of the Steering and Advisory Committees.

ADJOURNMENT

Dr. Narsavage thanked all members for attending today's meeting. Future meeting dates will be established in January 2014.

The meeting was adjourned at 3:10 p.m.