“Flipping the Classroom: The What, Why and How of Flip Teaching”

Session Objectives

Following this lecture-based program, participants should be able to:

- Describe flip teaching.
- Discuss the potential advantages of a flipped classroom.
- Describe the steps involved in developing a flipped classroom.

Tara Whetsel, PharmD, BCACP, BC-ADM
Clinical Associate Professor
School of Pharmacy
West Virginia University

Tuesday, November 5, 2013
12:00 Noon to 1:00 PM
Interprofessional Education Classroom
Room 2940B, HSC North

Disclosure/Accreditation Information

Disclosure Policy/Statement
All those in a position to control content have indicated that they have no significant interests to disclose.

Accreditation
CE pending.