**West Virginia University Health Sciences Center**

**IPE Steering Committee Meeting**

**MINUTES**

**March 18, 2015 - 2:30 PM**

**HSC ADMINISTRATIVE CONFERENCE ROOM**

Those attending:

Rachel Abraham, MD, MPH, Director, Workforce Development and Extended Learning, School of Public Health

 Stephen Alway, PhD, FACSM, Professor and Chair of Exercise Physiology

Amy Burt MOT, OTR/L, Assistant Professor, Occupational Therapy

Charles (Chuck) Coole, BA, Grant Education Coordinator, IPE

Scott Cottrell, EDD, Associate Dean, Student Services, School of Medicine

Christina DeBiase, MA, EdD, Associate Dan for Academic Affairs, School of Dentistry

Rashida Khakoo, MD, MACP, Professor and Section Chief, School of Medicine

Rebecca (Becky) Kromar, RN, DNP, MBA, School of Nursing

Michael Mueller, Student, School of Medicine

Kari Sand-Jecklin, EdD, RN, AHN-BC, Director of BSN Programs, School of Nursing

Mary Stamatakis, PHARMD, Assistant Dean for Academic Affairs, School of Pharmacy

Ralph Utzman, PT, MPH, PhD, Associate Professor and Academic Coordinator of Clinic Education

April Vestal, MPH, Associate Director, Institute for Community and Rural Health

 and

Georgia Narsavage, Director, Office of InterProfessional Education

Those unable to attend:

Mary Beth Mandich, PT, PhD, Associate Dean, Professional Programs, School of Medicine and Chair, Physical Therapy

Louise Veselicky, DDS, MDS, Associate Vice President, Academic Affairs, HSC

Travis White, PharmD, BCACP, Clinical Assistant Professor, School of Pharmacy

David Wilks, MD, Professor, School of Medicine

**OPENING OF MEETING**

Dr. Narsavage opened the meeting at 2:30 pm by welcoming Stephen Alway, PhD, FACSM, Professor and Chair of Exercise Physiology as a new member of the committee. She then asked for any changes or additions to the February 18, 2015 Minutes. Amy Burt noted a correction to be made on her title, there being no other corrections the Minutes were approved.

**Update on IPE Office Activities**

**IPE Speaker Series**

Rachael Abraham stated that updates for the dates and location of the IPE Speaker Series will be posted on the IPE Website, as well as in the campus e-newsletters.

**Faculty Development Workshop**

“Communicating Science and Health: An InterProfessional Workshop for Faculty” is planned for April 10, 2015 from 8:00 am to 5:45 pm in Room 2940 HSC North. This workshop will be presented by the Alan Aldi Center for Communicating Sciences (Stoneybrook University, NY). Although the workshop is funded by a foundation account, a $10 registration fee will be required for continuing education credit. Information flyers have been printed and distributed via e-mail and e-news. Dr. Narsavage asked that faculty submit ideas on how to better communicate this workshop to their peers throughout the tri-state area.

**Macy Grant Development**

Dr. Narsavage reported that there is a need for a planning committee for a faculty workshop to be funded by the Macy Grant. This workshop will provide an opportunity for faculty in the Appalachia area to understand more clearly the IPE initiative and plan IPE activities for students. Potential members will need to provide their short bios to become part of this planning committee.

**Faculty Development Survey Results**

A faculty IPE development survey was made available via email and e-news to all faculty on the HSC campus in order to better understand the needs of the campus. Highlighted was the need for expanded involvement and education on what constitutes the IPE experience. Results are attached.

**UPDATE ON BENEDUM COMMUNITY-BASED CARE GRANT RFP DISTRIBUTION**

Project Co-Directors Dr. Michael McCawley, Professor in the WVU School of Public Health and Dr. Geah Pressgrove, PhD, from the WVU Reed College of Media working with community partner Mr. David Stover of the Wyoming County Courthouse has been funded. Their project titled “Southern West Virginia Lifestyle (SWVL) Project” is to design and execute tailor-made education and persuasion programs that support area residents in developing and maintaining healthy lifestyles. It will involve students from public health and media majors. Funding is in the amount of $10,000 with a start date of March 15, 2015.

Project Director Ranjita Misra, PhD, CHES, FASHA, Professor in the WVU SPH with co-director, Dr. Peter Giacobbi, WVU College of Physical Activity and Sports Science, in partnership with the United Methodist Church of Morgantown has been funded. Their project titled “Translating Diabetes Prevention and Management into Appalachian Communities” will develop and pilot test evaluation tools in a workshop model to enhance student trainees with interprofessional education, interview and assessment skills, using qualitative and quantitative evaluation, of community-engaged diabetes program experiences. It has been funded in the amount of $9,928 with a start date of March 31, 2015.

Dr. Narsavage reminded the committee that the deadline for the Benedum Community-Based Care Grant awards is June 30, 2015. She asked that members communicate the availability of this grant to their peers.

**POTENTIAL FOR STUDENT INVOLVEMENT: INSTITUTE FOR HEALTHCARE IMPROVEMENT (IHI) STUDENT CHAPTER**

Michael Mueller reported that he has spoken to various groups on campus regarding the installation of an IHI student chapter at WVU HSC. The minimum required interest has been met for a charter chapter, however, faculty advisors are needed. Dr. Narsavage responded that she would become an advisor and appreciated that Sr. Lillian Smith of the SPH was willing to be an advisor. Committee members offered various student groups from their areas that could be approached regarding the startup of this organization on campus. Michael will keep the committee informed of the progress.

**UPDATE ON PLANNING FOR SPRING 2015 SESSION USING TEAM-STEPPS/ROOT CAUSE ANALYSIS**

Becky Kromar updated the Committee on the spring IPE student session to be held on Monday, March 30, 2015 at the Erickson Alumni Center. This session design:

* Competency: Quality and Safety
* Method: Unfolding Case Study using TeamSTEPPS® Method
* End of session question: *What two things will you try to do for quality and safety in taking care of a patient after this session?* Will be distributed on a color-coded sheet for completion during work session with faculty facilitator.
* Evaluation on scantron forms in groups
* Planned Timeline:

4:15 pm Student Arrive (*Check-in and receive table assignments; Turn in terminology Quiz at check-in table)*

4:30 – 5:15 pm Introduction and Content – Ruby Grand Hall

 Students will complete #1 Fishbone (cause and effect) Diagram on Sheridan video during speaker presentation.

5:15 – 6:00 pm Small Group Work at assigned tables

 Dinner

 Students complete post-competency survey and #2 Fishbone

 (cause and effect) Diagram on Josie King video with group – discussion and prepare for post-session.

6:00 – 6:45 pm Post-Session Wrap up – Ruby Grand Hall

6:45 – 7:00 pm Complete the “End of Session Question”

 *“What two things will you try to do for quality and safety in taking care of a patient after this session?”* Question to be submitted prior to dismissal.

**SOLE SURVEY PLANNING**

Chuck Coole gave an update on SOLE short answer (500 words) question with a “grading rubric” to be reviewed by faculty participating in IPE – suggested question is:

*How could what you learned during the 4 IPE sessions influence patient care? Please address the 4 sessions (Professional Roles/Teamwork/ Communication/ Quality & Safety) in your response and limit it to 500 words.*

Data are needed from last three years of activities or evaluations that incorporated IPE. Discussion was held on obtaining this data. Dr. Narsavage noted that Louise Veselicky is working with Digital Measures templates which will include IPE activities for ease in reporting.

**CALENDAR REVIEW FOR 2015-16**

Dr. Narsavage stated that four competencies need to be completed for IPE student training in 2015-16. It was decided that September 21 and November 2 would be the most ideal dates for Fall; with January 25 and February 8, 2016 for Spring. Dr. Narsavage announced that Dr. Carl Grey will take over Ethics from Dr. Moss and that she has a meeting scheduled with Dr. Grey to check his availability to present to the students in the Spring as well.

Discussion was held regarding logistics for student training sessions. Dr. Narsavage and administrators from the School of Public Health will attend the next IPEC meeting to find ways to encourage involvement for IPE since their focus is often not on-site like other schools.

Dr. Steve Alway stated that he would also like to have students from Exercise Physiology more involved in the upcoming sessions for 2015-16. It was noted that IPE at WVU HSC is moving forward and ways to increase faculty knowledge and participation is necessary as more students/professions are becoming involved.

**ADJOURNMENT**

The meeting was adjourned at 3:25 p.m. The next scheduled meeting for the IPE Steering Committee is Wednesday, April 22, 2015 at 2:30 p.m. in the HSC Administrative Conference Room.