## The Role of the Educator:

## Some "Don'ts" for Educators and Others Concerned About a Person with an Eating Disorder

By: Michael Levine, PhD and Linda Smolak, PhD

- 1. Don't cast a net of awe and wonder around the existence of an eating disorder. Keep the focus on the reality that eating disorders result in:
  - Inefficiency in the fulfillment of academic, familial, occupational, and other responsibilities.
  - Misery in the form of food and weight obsession, anxiety about control, guilt, helplessness, hopelessness, and extreme mood swings.
  - Alienation in the form of social anxiety, social withdrawal, secrecy, mistrust of others, and self-absorption.
  - **D**isturbance of self and others through loss of control over dieting, body image, eating, emotions, and decisions.
- 2. Don't oversimplify. Avoid thinking or saying things such as "Well, eating disorders are just an addiction like alcoholism," or "All you have to do is start accepting yourself as you are."
- 3. Don't imply that bulimia nervosa, because it is often associated with "normal weight," is somehow less serious than anorexia nervosa.
- 4. Don't be judgmental, e.g., don't tell the person that what they are doing is "sick" or "stupid" or "self-destructive."
- 5. Don't give advice about weight loss, exercise, or appearance.
- 6. Don't confront the person as part of a group of people, all of whom are firing accusations at the person at once.
- 7. Don't diagnose: keep the focus on IMAD (inefficiency, misery, alienation, disturbance) and the ways that the behaviors are impacting the person's life and well-being.
- 8. Don't become the person's therapist, savior, or victim. In this regard, do not "promise to keep this a secret no matter what."
- 9. Don't get into an argument or a battle of wills. If the person denies having a problem, simply and calmly:
  - Repeat what you have observed, i.e., your evidence for a problem.
  - Repeat your concern about the person's health and well-being.
  - Repeat your conviction that the circumstance should at least be evaluated by a counselor or therapist.
  - End the conversation if it is going nowhere or if either party becomes too upset. This impasse suggests that the person seeking help needs to consult a professional.
  - Take any actions necessary for you to carry out your responsibilities or to protect yourself.
  - If possible, leave the door open for further conversations.
- 10. Don't be inactive during an emergency: If the person is throwing up several times per day, or passing out, or complaining of chest pain, or is suicidal, get professional help immediately.

