**West Virginia University Health Sciences Center**

**IPE Steering and Committees Meeting**

**MINUTES**

**January 15, 2015 – 2:00 PM**

**HSC ADMINISTRATIVE CONFERENCE ROOM**

Those attending:

Rachel Abraham, MD, MPH, Assistant Professor, School of Public Health

Charles (Chuck) Coole, BA, Project Coordinator, IPE

Christina DeBiase, MA, EdD, Associate Dean for Academic Affairs, School of Dentistry

Rebecca (Becky) Kromar, RN, DNP, MBA, School of Nursing (by phone)

Georgia Narsavage, Director, Office of Inter-Professional Education

Ralph Utzman, PT, MPH, PhD, Associate Professor and Academic Coordinator WVU PT

Stephen Alway, PhD, FACSM, Professor and Chair of Exercise Physiology

Mary Beth Mandich, PT, PhD, Associate Dean, Professional Programs, WVU HSC

Pat Chase, PhD, Professor and leader of My First Patient

Scott Cottrell, EDD, Associate Dean, Student Services, School of Medicine

Louise Veselicky, DDS, MDS, Associate Vice President, Academic Affairs, HSC

Kari Sand-Jecklin, EdD, RN, AHN-BC, Director, BSN Programs, Nursing (by phone)

Steering Committee unable to attend:

Kathleen Bors, MD, Assistant Dean of Student Services, Charleston Division

Nick Young, MD, Simulation coordinator, Charleston Division

Michael Mueller, Student, School of Medicine

Lillian Smith, DRPH, Int Assoc Dean for Academic Affairs and Community Engagement

David Wilks, MD, Professor, School of Medicine

Mary Stamatakis, PHARMD, Assistant Dean for Academic Affairs, School of Pharmacy

Rashida Khakoo, MD, MACP, Professor and Section Chief, School of Medicine

Amy Burt MOT, OTR/L, Assistant Professor, Occupational Therapy

Travis White, PharmD, BCACP, Clinical Assistant Professor, School of Pharmacy

April Vestal, MPH, Associate Director, Institute for Community and Rural Health

**OPENING OF MEETING**

Dr. Narsavage opened the meeting at 2:00 pm and asked for any changes or additions to the Minutes of November 12, 2015 steering committees meeting. There were no changes made and the minutes were approved and submitted. Dr. Abraham phoned after the meeting with corrected spelling for names on the agenda. The revised agenda is attached for your review.

**Update on IPE Office Activities**

**IPE Speaker Series**

The dates and location of the HSC IPE Speaker Series will be updated and posted on the IPE Website, as well as in the campus e-newsletters. Dr. Abraham updated the group on the IPE meeting dates and times. The January 27, 2016 meeting has been cancelled and the speakers moved to March. The next IPE presentation is on February 24, 2016 at 11:30am in room 3129. Michael McCauley (SPH) with co-director, Dr. Geah Pressgrove, WVU Reed College of Media, will present on their Benedum sub-grant project titled “Southern West Virginia Lifestyle Project (SWVL). On March 30, 2016, at 11:30am in room 3127, Trisha Petite (SON) and Kayla Hudamac (Dental Student) will present on the project in which they participated: Dr. Neuman’s Benedum sub-grant on “Oral Cancer Screenings for the Underserved Population in Our Community”. Georgia stated that the Electronic Health Record presented on December 8, 2016 has been posted on the sole website. Georgia is hoping that all Benedum sub-grant recipients can present at least once for the speaker series and discuss their experiences as a team.

A one hour continuing education **(CE) session** for faculty on Population Health was held as part of the December 11th and 14th 2015 IPE faculty training.

**Training: Team STEPPS and Alda Institute**

The team has been placed on a waiting list for the training on February 4, 2016. The March training is still open at this time. Dr. Narsavage asked that each school/program recommend a faculty member to take the TeamSTEPPS training course and then train other faculty members in their professions or in IPE sessions. There needs to be a team of three for each training session.

We are also looking for faculty to attend the Summer session for the Alan Alda Institute for Communicating Science Workshop. The Alan Alda Center Summer Institute, this year will be June 13-17, 2016 in Stoney Brook University, NY. The cost is $1400 per person for the week. Dr. Narsavage has signed up to receive updates as registration opens.

**DISCUSSION OF ALDA CENTER WORKSHOP- Should we become an affiliate?**

There was a discussion regarding the pros and cons of becoming affiliated with the “Alda Center for Communicating Science”. Georgia informed the group that it would cost the IPE office about $10,000.00 a year to be an affiliate network. The Alda Center affiliates are a collaborative network of affiliated science communication programs to share materials, curriculum, best practices and lessons learned. For affiliates, the Center also hosts an annual meeting, creates new instructional materials, can consult on strategy, provides train-the-trainer activities and maintains the Alda-Kavli Learning Center. Georgia asked the group how our IPE office could actually apply what we learned from the Alda Center Workshop (Oct 23, 2015) and how would we use it? Some feel that we would lose students if we implemented the full program. As a team we feel that at this time it would not be in the best interest for IPE to become affiliated with Alda Center Workshop. Better use of the money would be to send three faculty members to the summer institute to become trainers in the techniques, and perhaps include the improvisation session methods in teaching IPE communication in Feb. 2017. We are currently adapting several of the learning activities from our Oct 23 conference in teaching communication in Feb 2106.

**DISCUSSION OF PEARLS OF WISDOM (version 4)**

Chuck Coole sent the professional roles evaluation summary to the committee, compiled after he found the information in 3 places on the SOLE site. We also discussed the outcomes form the SOLE summary as compared to the 2015 report contracted as a qualitative analysis – the outcomes were sent to the committee for review. Dr. Narsavage stated that we received an informative report but do we do it again? She asked if they thought that we are getting significantly more information from qualities analysis vs. “eyeball” analysis from the SOLE report. Should we do a formal qualitative analysis? IsDo we have informative data from the “Pearls” report? The group voted to use the “Pearls” information as sufficient analysis this year – there was more patient-focus information and the challenges identified in 2015 have been addressed – students have smaller rooms for the networking activity for improved interactions. Faculty facilitators stated that the students enjoyed the activity, and groups are not struggling to come up with “Pearls”. There was a suggestion from this year’s students that a way to involve an opportunity to interview all 8 professions be identified. That suggestion will be provided to the team preparing the Professional Roles session for 2016 Fall.

**DISCUSSION OF CE EVALUATION**

The CE evaluation was sent out by email. There was an improvement in the learning outcomes of 7.5% activity demonstrating the impact on the people that attended. The group supported the idea of sending more people to get more education on the Alda method of communicating. Suggested participants who might impact graduate and post0gfraduate education: Doug Slain who oversees the Residency program for Pharmacy; Bob Talison is the Interim DIO in Medicine; Christina DeBiase for Dentistry; Martha Summers for Nursing. Steering committee members will check with these people to see if they have any interest and report back.

Dr. Narsavage asked the group their thoughts on whether we should again dedicate an hour for the CE training in the fall? It was agreed that the IPEC participants for May 2016 would develop a 1 hour CE presentation on Quality and Safety.

**FACULTY TRAINING**

Georgia would like feedback from the steering committee faculty facilitators on their experiences from the training on the Feb 8 IPE communication session - the plan is to split each team to 3-4 students and have them design a simulation to teach others a skill on how to make a poor communication experience in healthcare better. It will need to last about 2-4 minutes. They can use verbal and non-verbal communication techniques. The assignment was tested at faculty training Dec 11 and 14 and the faculty facilitators on the steering committee thought that communication scenario and use of “expressions” activity seemed appropriate.

**UPDATE: 2015-2015 SESSIONS ADDING TEAM-STEPPS content**

**REVIEW - Monday, February 8, 2016 at 4:30 pm:**

**“Communication” – revised TeamSTEPPS case** –including methods from the Alda workshop Planning Team: Amy Burt, Georgia Narsavage, Diana Martinelli (Reed School of Media), & Chuck Coole

TeamSTEPPS SBAR, Call-out and Check-Back (Handoff?) checklists pp. 9-11

**Monday, March 14, 2016 at 4:30 pm:**

**“Quality and Safety” – Same video/ RCA** Root Cause Analysis –

“Quality and Safety” – Same format as last year with Root Cause Analysis – please confirm guest speaker – will be at Erickson

Planning Team: Chuck Coole, Bill Tullock, Becky Kromar, & Susan Pinto

TeamSTEPPS CUS and Two-challenge rule (DESC?) pp. 16, 17, and 18.

**MY FIRST PATIENT UPDATE**

Dr. Patricia Chase updated the group of the status of my first patient – a writing team has met and begun to prepare a manuscript on the SOP, SOM, and SOD experiences. The SON students in the 2nd degree program (RN to BSN) will begin participation in August 2016.

**WRAP UP**

Dr. Mary Beth Mandich asked the group for feedback on whether we should start strategically planning for the Clinical years? We need role models for the students throughout the future years. The following ideas were suggested:

Possible curricular opportunities where teamwork is observed:

Rural health, Cancer center, Support groups, Clinics and stroke teams, Cleft Palate clinic, nursing rounds on selected floors

Could there be an “Ethics day” presentation? Dr. Carl Gray (SOM Ethics) is willing to do a presentation for the IPE speaker series.

Amy Burt and Christina DeBiase suggested doing an IPE week (Humanism week) and focus on Team clinics.

Could we start a garden for the students (IPE initiative)?

Could we schedule a date in the fall and spring to do something with the clinical year students – a simulation experience where they would go through different stations follow their patient from admission to discharge – examples can be found in the Poverty activity run by nursing, or experiential museums (Holocaust/Spy museums in DC).

The February meeting has been rescheduled to **February 19, 2016** at 1:00pm.

**ADJOURNMENT**

The meeting was adjourned at 2:55 p.m.