Agenda - HSC Graduate Council March 15, 2016

Announcements

1. Preliminary round competition for the 3MT is tonight, March 15 at 5:00 Room 1905. (note this is a day change from the Feb. 2016 communication). Nine students have signed up. See attached flyer.

Plans for next year – include MS and postdocs for our competition only and have student submit videos to allow off site students to participate.

2. Workshop opportunity for graduate students:

Preparing for Professional Careers – Randall K. Ribaudo, Ph.D. May 26, 2016 time and location to be determined. See attached flyer for more information about the workshop.

- 3. HSC Graduate Student appreciation reception. We will have a reception for all HSC graduate students on Friday, April 8 from 2-4:30 in John Jones 1 and 2. We will announce the outstanding students and mentors at this time.
- 4. Reminder: once a PhD student has advanced to candidacy, they must be continuously enrolled until they defend. This can be only 1 credit if they are not on a graduate assistantship. Summer enrollment is up to programs. Note: record of date of admission to candidacy may be added to Banner

Discussion items

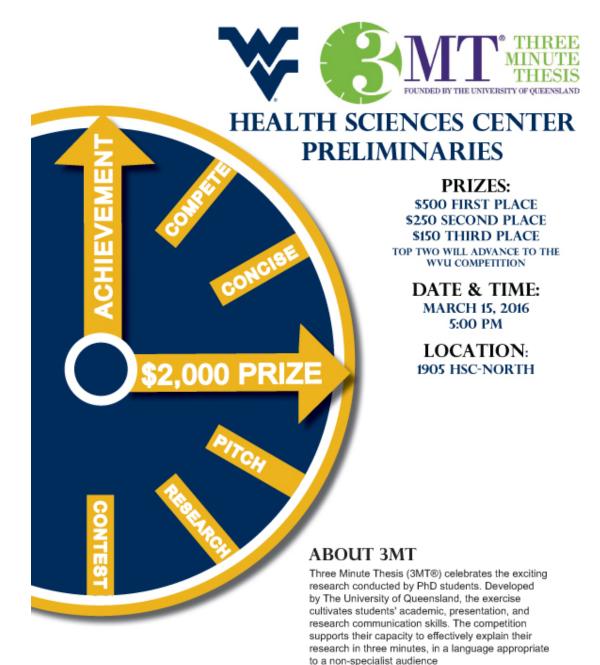
- 1. Communicating with graduate students: shared listservs versus forwards by schools/programs
- 2. Deadline for plan of study for Master's students. We are receiving these in the semester in which the student graduates creating a paperwork burden on Lea Ann. These should be received at least a semester before graduation.
- 3. Nominations for outstanding graduate student
- 4. Problems with admissions at the HSC

Review of Graduate Associate Deans Meeting

1. Change in minimum number of dissertation committee members from 5 to 4 effective Fall 2016. Programs can choose to remain at 5. Do any programs want to make this change?

- 2. April 15 rule. WVU has agreed to not require any applicants for graduate programs to respond prior to April 15.
- 3. Change students to non-degree status when they are dismissed, choose to leave, do not return from a leave of absence, or when they pass the 5 year limit from candidacy to defense.
- 4. Degree regulation changes are being proposed to Graduate Council for approval
 - a. 7-year limit on catalog under which a student will be judged
 - b. minimum of 2 semesters between candidacy and defense
 - c. programs are encouraged to set time limits to achieve candidacy
 - d. students who request and receive an extension of time between candidacy and defense will only be given a 1 year extension.
 - e. formalize co-chairs for dissertation committees and allow a co-chair to be at the associate level.
 - f. paragraph on residency requirement is being removed as this is not consistent with our online degrees.
 - g. certificates can be granted if the student achieves the minimum GPA of 2.75 in courses required for the certificate even if the overall GPA is lower (consolation prize concept)
 - h. Participation in commencement exercises can be allowed subject to dean approval if a student has successfully defended his/her dissertation but have not yet completed all degree requirements providing that the student is highly likely to do this within the academic term following the ceremony. AND Students should be hooded by an individual who holds the same or higher degree as that being awarded.

Review of WVU graduate council meetings



For more information, please visit graduate.wvu.edu/3MT

Itinerary for SciPhD Preparing for Professional Careers Workshop

Being competitive and successful as a professional scientist, regardless of whether in an industry or academic setting requires mastery of scientific, business and social skills. Running an effective laboratory operation is like running a small business, and can benefit from applying best practices that have been developed by industry. In "Preparing for Professional Careers" we will look at how your scientific/technical skills combined with your business skills and social skills together make up the three identities that define your brand. The same competencies that industry requires in order to be successful are equally important in developing and coexisting in a high-performing team in academic settings.

In the first 1.5 hour session we will look at the 24 competencies that industry has identified as critical in being competitive and successful, and how they relate to scientists own past experiences during their graduate and post-graduate education. We will also look at different kinds of jobs that are available both in academia and industry.

In the second 2 hour session we will discuss how to identify business and social competencies in job ads, and how to use that information to develop targeted resumes that emphasize all three identities (scientific, business, social) in the context of what the hiring institution is seeking. We will also discuss how to build an effective network, and how to leverage that network to identify and research jobs, and get your resume on the hiring manager's desk. Finally we will discuss how to prepare for interviews and effectively apply the business and social skills discussed in the first session to demonstrate why you are a good fit for the position.

SciPhD will also provide an additional 1-2 hour session for any attendees who wish to attend to address any questions they have, including reviewing resumes, job ads, preparing for interviews, or any material covered in the workshop.