**Speaker Listing**

Topic: Keynote presentation on “Flipped Classroom”

Presenter: Tara Hulsey, PhD, RN, CNE, FAAN

Credentials: Dean and E. Jane Martin Professor, WVU School of Nursing

Topic: “Large Group Teaching”

Presenter: Mark Paternostro, PhD

Credentials: Assistant Professor, Physiology and Pharmacology, WVU School of Medicine

Topic: “Writing Student Narratives”

Presenter: G. Anne Cather, MD

Credentials: Emergency Medicine, Travel MD, Clinical Faculty, WVU School of Medicine

Topic: “Flipped Classroom”

Presenter: Tara Whetsel., Pharm D.BCAP, BC-ADM

Credentials: Clinical Associate Professor, WVU School of Pharmacy

Topics: “Clinical Teaching”, “Feedback” and “What Did We Learn”

Presenter: Rashida A. Khakoo, MD, MACP

Credentials: Assistant Vice President for Faculty Development at West Virginia University (WVU). She obtained her medical degree from Makerere University Medical School in Uganda, East Africa and completed her Internal Medicine residency at George Washington University, Washington DC, and fellowship in Infectious Diseases at University of Florida.

Topic: “Best Practices for Teaching Online “

Presenter: Lydia Mong, MA; Erin Kelley, JD

Credentials: Instructional Designers, Academic Innovation

Topic: “Inter-Professional Education”, “Research Design”

Presenter: Georgia L. Narsavage, PhD, CRNP, FAAN

Credentials: Director, IPE. In collaboration with the WVU HSC Faculty Development program, she is

involved in educating faculty about IPE initiatives and providing skill sets. In concert with faculty from academic units of the HSC, she has developed and received funding for IPE faculty development as well as demonstration and research application projects.

Topics: “Writing Multiple Choice Questions” and “The World’s Worst Lecture”

Presenter: Christopher J. Martin, MD MSc

Credentials: Professor; Director, Global Engagement Office; Institute of Occupational Environment Health

Dr. Martin is an active educator and scholar within the School of Medicine, nationally and internationally. He currently co-directs the first year MD course, Public Health, and served as Program Director for the Occupational Medicine residency for 14 years, one of only 23 programs in the United Sates supported through a Training Project Grant from NIOSH for which he is the Principle Investigator.

Topic: “Intergenerational Challenges”

Presenter: Jonathan Kline, PharmD, CACP, BCPS, CDE

Credentials: Clinical Associate Professor; graduate of the longitudinal Teaching Scholars Progam

Topic: “Getting Started with Scholarship In Education” and “Sampling and Estimation”

Presenter: Scott Cottrell, Ed D

Credentials: Scott Cottrell, Ed D: He has also designed and validated assessments that measure a variety of competencies, including professionalism and systems-based learning. Dr. Cottrell's teaching interests include statistics, measurement, and assessment. He was recently nominated for the West Virginia University Distinguished Teacher Award.

Topic: “Survey Research”

Presenter: Lesley E. Cottrell, PhD

Credentials: Dr. Cottrell is the Vice Chair of Research for the Department of Pediatrics and the Co-Director of the WV Prevention Research Center (PRC). She is the Principal Investigator for the National Children’s Study in Marion County, West Virginia. She is also the Co-Leader of the Obesity, Metabolic Disease, and Diabetes Program within the PRC

Her research interests examine parental influences on child and adolescent health risk decision - making and behaviors. Parental monitoring and modeling effects on child and adolescent health decisions is a primary focus. Her research has specifically examined outcomes including childhood obesity, asthma development, diabetes, and adolescent risk behavior.

Topic: “Qualitative Research Methods”

Presenter: Danielle M. Davidov, PhD

Credentials: Danielle Davidov, PhD, is Assistant Professor in the Department of Emergency Medicine and has a secondary appointment within the Department of Social and Behavioral Sciences in the School of Public Health where she teaches Intervention Design and Qualitative Research Methods. She received her Bachelor’s degree in Psychology from Marshall University in 2006 and her Doctorate in Public Health Sciences from West Virginia University in 2010. Dr. Davidov’s dissertation work focused on mandatory reporting of intimate partner violence and children’s exposure to intimate partner violence within the context of the Nurse-Family Partnership home visitation program. She has served as a trainee in three competitive training programs:  1) *Research Training Program in the Behavioral and Biomedical Sciences (NIGMS T32),*2)*Building Careers for Research in Child Maltreatment and Intimate Partner Violence:  Early Career Scholar Interdisciplinary Training Program (NICHD R25)*, and 3)the Canadian-Institutes of Health-sponsored *Preventing Violence Across the Lifespan (PreVAiL) Research Network.*Since 2012, she has received a continuous Loan Repayment Program Award from the National Institutes of Minority Health and Health Disparities to study intimate partner violence in the Appalachian region. Most recently, Dr. Davidov was selected as a West Virginia Clinical and Translational Science Institute Research Scholar, which provides support and additional training and mentorship related to clinical and translational research. Under the auspices of this award, she has partnered with researchers at the University of Kentucky to explore factors related to adoption and implementation of bystander programs for sexual and interpersonal violence.

Topic: “#SoMe #MedEd Chat: Using Social Media in Medical Education”

Presenter: Lisa Costello, MD, MPH

Credentials: Chief Resident, Internal Medicine and Geriatrics

Topic: “Rubrics”

Presenter: Marie Abate, Pharm D

Credentials: Dr. Abate has worked with educational outcomes assessment for several years and was recently appointed Director of Programmatic Assessment for the School of Pharmacy.