

West Virginia Rural Health Conference
Mountains of Ideas: Innovations in Rural Health
October 19-21, 2016
Chief Logan Lodge, Logan, WV

CALL FOR ABSTRACTS
From Students/Residents and Faculty/Health Professionals

DEADLINE for Abstract Submission by email:	August 21, 2016
Notification of acceptance:	By September 7, 2016
Oral or Tabletop Poster presentations	<ul style="list-style-type: none"> Poster presenters shall be with their posters in the lobby of the Chief Logan Lodge between 4:00-7:00 PM, on Wednesday, Oct. 19, 2016 Oral panel presentations by students/residents will be Wednesday afternoon, Oct. 19, 2016 from 4:15-5:15 PM [Note: the option of an <u>oral</u> panel presentation is open to students and residents only]
Email Abstract Submissions:	absheppard@hsc.wvu.edu
Co-chairs of the Review Committee:	Jodie Jackson, MPH and Brianna Sheppard Willis, PhD
Questions?	Brianna Sheppard Willis, absheppard@hsc.wvu.edu , 304-293-1444

Students and residents in training are invited to submit abstracts of rural health projects/research for oral **or** poster presentations **and** faculty/health professionals are invited to submit abstracts of rural health projects/research for poster presentations (only) at the 2016 WV State Rural Health Conference. Submitted projects/research should be applicable to the health of rural West Virginians. Abstracts will be accepted for projects in-progress and completed projects, as well as those that have been presented elsewhere. **NEW for this year** is an evaluation rubric that the review committee will use when evaluating abstracts. The rubric can be found on page 4 of this document. **If you are using a MAC, you must open this form in Adobe and SAVE AS a new file in order for your information to save correctly.**

If presentation space is an issue, priority for poster presentations will be given to students and residents.

The students/residents and faculty/health professionals who have their abstracts accepted for a **poster** presentation will be asked to set up their **tabletop poster** in the lobby of the Chief Logan Lodge between **3:00 PM-4:00 p.m. on Wednesday, October 19, 2016** and to be with their poster before and during the wine and cheese reception **from 4:00 – 7:00 PM** that evening. There will be two posters to a 6' table.

Students and resident applicants who are interested in attending conference sessions will need to register for the conference. They can apply for a scholarship to cover conference registration and conference meals for one day of the conference **or** the entire 2 ½ days of the conference and, if they are traveling greater than 50 miles, they may also apply for lodging at Chief Logan State Park for up to two nights in a shared room. You do not need to complete a scholarship application if you do not plan to attend conference sessions. Scholarships are limited so students should not procrastinate in submitting their scholarship applications.

Abstracts will be reviewed by a committee of faculty/staff from 3-5 health professions schools around the state. **Please type your submission directly into the form on the next two pages; both pages must be completed.**

Abstract Form – Page 1 of 2
West Virginia Rural Health Conference

DEADLINE: AUGUST 21, 2016

(250 TOTAL WORD LIMIT for Intro, Methods, Results and Discussion)

Type your submission directly into this form and email to Brianna Sheppard Willis, absheppard@hsc.wvu.edu

Both this page and the next must be completed.

ABSTRACT TITLE: _____

Name of each person affiliated with the poster or oral presentation	School or Residency Program or Place of Employment	Indicate whether you are a Student, Resident, Faculty, or Other (specify)	Email address	Telephone Number

Faculty Adviser Name (for students): _____

Institution: _____

Faculty Telephone: _____ Faculty Email addr: _____

Preferred presentation format: Poster Oral (*student/resident* panel presentation on Wednesday, Oct. 19 from 4:15 – 5:15 PM) No preference

Tabletop Poster Instructions: there will be two posters assigned to each six foot table. Posters should be free-standing. Tabletop poster supplies are available at Office Depot and Michaels.

TYPE ABSTRACT INTO THE TEMPLATE ON THE NEXT PAGE.

LIMIT Intro, Methods, Results and Discussion to 250 WORDS ONLY

Abstract Form – Page 2 of 2
West Virginia Rural Health Conference

(250 TOTAL WORD LIMIT for Intro, Methods, Results & Discussion)

Complete this page **and** the previous page and email to Brianna Sheppard Willis, absheppard@hsc.wvu.edu
by August 21

ABSTRACT TITLE: _____

Corresponding Author's Name _____ Email Address: _____

Introduction/Background:

Methods:

Results:

Discussion/Conclusions:

Research and Program Evaluation Rubric West Virginia Rural Health Conference Poster Review Committee			
ABSTRACT COMPONENTS	2 points	1 point	0 points
<u>INTRODUCTION</u> Succinctly describes subject including context/background and explicit statement of the purpose of the research or program /project evaluation	<ul style="list-style-type: none"> Describes and connects subject/context/backgr ound to the purpose of the research study or program/project evaluation in a well-organized, specific and concise manner 	<ul style="list-style-type: none"> Describes and connects subject/context/backgroun d to the purpose of the research study or program/project evaluation but somewhat disorganized, somewhat lacking in specifics, or not succinct Or only implies or makes superficial connections 	<ul style="list-style-type: none"> Describes and connects subject/context/backgroun d to the purpose of the research study or program/project evaluation but lacks organization, lacks specific details, or not succinct Or fails to make connections Or contains no introduction
<u>METHODS</u> Succinctly identifies the methods of the study or major components of the program evaluation. It should include IRB/IACUC approval statement if appropriate*.	<ul style="list-style-type: none"> Include participants, duration of study/program, instruments/data collection procedures, planned or completed descriptive or statistical analyses or evaluation plan 	<ul style="list-style-type: none"> Includes most of the components of the methods section but is somewhat disorganized, lacks 1-2 specifics or is not concise 	<ul style="list-style-type: none"> Lacks significant detail to replicate the research study or program/project evaluation Or provides no methods or program components Or lacks IRB/IACUC statement (if appropriate)
<u>RESULTS</u> Succinctly explains what was discovered, accomplished, collected or produced or why results were not obtained. [Note: in some cases, the review committee may recommend that the abstract be resubmitted in the following year when results are available.]	<ul style="list-style-type: none"> States study results/program outcomes including quantitative data if applicable in an organized, concise manner Or provides a thorough explanation of why no results/outcomes were achieved Or specifically identifies duration of data collection if study is ongoing** 	<ul style="list-style-type: none"> Results are disorganized, does not include quantitative data if applicable, or lacks specific detail to identify outcome of research study or program/project evaluation Or provides limited explanation of why results were not obtained Or stating the study/project is ongoing without providing duration for collection/preliminary data 	<ul style="list-style-type: none"> Does not explain why results were not possible Or provides no results Or only states “no results”
<u>CONCLUSION</u> Provides succinct interpretation of results including what the results mean to the study/program AND describes how the study/program fits into the larger field/issue	<ul style="list-style-type: none"> Clear and concise interpretation of results/outcomes in the context of the study/program And how study/program (completed or ongoing) fits into the larger field/issue context 	<ul style="list-style-type: none"> Interpretation of results is disorganized or fails to state what results mean in context of study/program Unclear how study/investigation fits into larger field/issue 	<ul style="list-style-type: none"> Conclusion is unorganized and not within context of research study or program/project evaluation Or lacks statement concerning relevance of study/program to larger field/issue Or provides no conclusion
<u>LANGUAGE USE AND CONVENTIONS</u> Complete sentences, appropriate word choices, correct grammar, spelling, capitalization, punctuation, defines acronyms	<ul style="list-style-type: none"> Contains no errors in language use or conventions And defines all acronyms at first use 	<ul style="list-style-type: none"> Contains ≤2 errors in language or conventions Or contains at first use ≤2 undefined acronyms 	<ul style="list-style-type: none"> Contains ≥3 errors in language use or conventions Or contains ≥3 undefined acronyms
*IRB: Institutional Review Board, IACUC: Institutional Animal Care and Use Committee		TOTAL	/10 Points