

Exit Interview

Name: _____

Graduate Program: _____

Year of entry: _____

Plans post graduation: _____

Did you use an IDP: _____ Yes _____ No

Did the IDP help inform your plans?

What could have made the IDP more helpful

Did you review the IDP with your advisor on a yearly basis? _____ Yes _____ No

What activities best informed your post graduation plans

Rate the career development activities provided by the

HSC:

WVU:

Rate how well the program promoted your critical thinking skills on a scale of 1 to 5

Comment on how the program enhanced, or might be improved to enhance your critical thinking skills

Rate how well the program promoted the development of your research skills on a scale of 1 to 5

Comment on how the program enhanced or might be improved to enhance your research skills

How well did the curriculum aid in the building of your knowledge, research skills and critical thinking skills

Comment on the balance of course time to research time

Rate the advisement and mentoring that you received

The first year

By your research mentor

By your dissertation advisory committee

By the graduate director

Regarding the qualifying exams:

Do you think they adequately tested critical knowledge

Do you think they maintain quality in your program

What would you do to improve them

Any additional comments:

Provide contact information for the following year:

Address:

Email:

Phone:

Provide contact information for 2 people who could be reached to provide this information should it be out of date when we try to reach you.:

Name:

Address:

Email:

Phone:

Name:

Address:

Email:

Phone:

Name of Mentor: _____ Name of Nominator: _____

Use the following scale: 1- Not observed; 2 – Poor; 3 – Good; 4 – Excellent; 5 – Outstanding
 Comments are used in event of a tie, in recognition of the winner, etc. (i.e. comments are not weighted)

Training environment:

	1	2	3	4	5
Active listening and communication dynamics					
Providing you constructive feedback					
Advocating and assisting you with your dissertation advisory committee, your graduate program director, core directors, etc. with whom you work on a regular basis					
Understands your expectations of them and makes their expectations for you clear					
Actively motivates you to meet deadlines and progress in your research and coursework					
Actively listens and is receptive					
Do they set realistic goals for you and your research					
Acknowledge your hard work					
Helping you with issues of work/life balance					

Please provide examples that support claims of excellence in the above areas: _____

Skill acquisition and training:

	1	2	3	4	5
Working with you to set research goals					
Helping you develop strategies to meet research goals					
Helping you to develop both the breadth and the depth of your knowledge					
Accurately assess where you need to improve in your knowledge and research skills					
Employing strategies to solidify your understanding of the research					
Helping you develop abilities to better communicate with other scientists and professionals					
Building your confidence					
Lead by example					

Please provide examples that support claims of excellence in the above areas: _____

Advancing to the next step:

	1	2	3	4	5
Helping you learn and/or meet individuals who can help you to your next career step					
Helping you to your next career step					

Please provide examples that support claims of excellence in the above areas: _____

Please provide any additional comments regarding your mentor and their mentoring style, relationship with you, etc.: _____

Responsible Conduct of Research Training

BMS 700 – 1 credit P/F course

Fall semester

1. Global overview
2. Plagiarism
3. Recording Research –
 - a. -lab based
 - b. -community/public health based
4. Mentors and mentoring
5. Animal Research Protections
6. Human Research Protections

Spring semester

1. Rigor and reproducibility
2. Image recording
3. Ownership/patents/intellectual property/entrepneurship
4. Publication/authorship/peer review
5. Social justice
6. Conflict of interest
7. Collaborative research