

Please see information for the 2017 Teaching Scholars Summer Institute

COURSE OBJECTIVES:

Following this course, participants should be able to . . .

- Promote excellence in teaching and scholarship in teaching.
- Enhance leadership in teaching and learning.
- Promote and develop teaching modalities.
- Become more learner-centered.
- Discuss the importance of assessment in academics and differentiate among different types of assessment.

ACCREDITATION STATEMENTS:

The WVU School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The WVU Office of CME designates this live activity for a maximum of 46.5 *AMA PRA Category 1 Credits*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

This continuing education activity has been provided by the WVU School of Nursing for 55.8 contact hours. The WVU School of Nursing is an approved provider of continuing education by the State of West Virginia Board of Examiners for Registered Professional Nurses, Legislative Rule #19CSR11-4 under provider number WV-1996-0120RN.

The WVU School of Dentistry is an ADA CERP Recognized Provider. ADA CERP is a service of the American Dental Association to assist dental professionals in identifying quality providers of continuing dental education. ADA CERP does not approve or endorse individual courses or instructors, nor does it imply acceptance of credit hours by boards of dentistry.

The WVU School of Dentistry designates this activity for 46.5 continuing education credits.

Concerns or complaints about a CE provider may be directed to the provider or to the Commission for Continuing Education Provider Recognition at ADA.org/CERP.

Participants are cautioned about the potential risk of using limited knowledge when incorporating new techniques and procedures into their practices.”

TARGET AUDIENCE:

The TARGET AUDIENCE includes health sciences faculty of all levels from Medicine, Pharmacy, Dentistry, Nursing, Public Health and allied health professionals, the modules for the program include:

- Learning styles and strategies
- Scholarship in education
- Use of Information Technology in Education
- Leadership in education
- Assessment

DISCLOSURE STATEMENT:

If the content does not have the potential to include any products or services of any commercial interests, use the following statement: “It has been determined that the content of this activity is not related to any products or services of any commercial interests, therefore, no evidence was gathered related to faculty / authors / planners’ relationships with commercial interests.”

The Teaching Scholars Summer Institute will combine online material, presentations, and discussion with outstanding faculty members.

2017 Teaching Scholars Summer Institute Agenda

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