



*Board of Advisors*  
*Spring 2007 Committee Meeting*



# Accreditation: WVU Review Team Findings

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# LCME: The “National” List – Most Frequent Noncompliance Citations, 2005-06

- ED-2: Criteria for student clinical experiences
- ED-33: Curriculum management
- MS-19: Career counseling
- ER-4: Classroom & study space
- ER-9: Affiliation agreements



# LCME: National Noncompliance Findings: Three-Year Trends

- 2003-04 – 4.83
- 2004-05 – 6.89
- 2005-06 – 6.71



# LCME: National Recurring Noncompliance Issues

- The “clerkship cluster:” ED-2, ED-24, ED-30/31, (and ED-8?)
- Curriculum management
- Career counseling and student  
Indebtedness
- Student space: study, relaxation, call  
rooms



# LCME: National Ambiguous Standards

ED-1: Using institutional educational objectives

ED-1-A: Relating institutional objectives to physician competencies

ED-2: Developing and using explicit criteria for student experiences with patients

ED-25: Faculty supervision of student learning



# WVU Findings

## Strengths:

- Strategic plan
- Offices of Medical Education and Student Services
- Highly engaged deans and faculty at regional campuses
- Outstanding community service programs
- Unique rural health program that promotes cultural competency
- “Dean-on-call”
- Library/Learning Center



# WVU Findings (cont)

## Concerns:

- Lack of documentation of the full integration of some of our competency areas in the curriculum. (ED-1-A partial)
- Lack of documentation of the evaluation of some of the student learning objectives within the curriculum. (ED-46 partial)
- Heavy reliance on clinical income (due to lack of support from other sources) that may not be sustainable. (ER-2)
- Wording changes in the affiliation agreement with WVUH, Inc. (ER-9)



# WVU Findings (cont)

## Areas in Transition:

- Upcoming Aug. 2007 Curriculum Retreat that will result in integration and re-organization of clinical education.
- Rising tuition and fees resulting in increasing student indebtedness. Are currently available scholarships sustainable to meet future needs?
- Factors that affect the future availability of teaching faculty.
- Strategic Research Plan impact on dynamics of traditional departmental organization.



# REMEMBER

- The LCME Survey Team that just visited is a fact-finding group for the LCME.
- It is the national LCME Committee that makes the accreditation decision.
- They may or may not follow what the fact-finding team found.
- Will receive our status in early July, 2007.