Writing Multiple Choice Questions

SESSION OBJECTIVES

Following this knowledge-based program, participants should be able to:

- Contrast and compare the relative advantages and disadvantages of different assessment methodologies.
- Describe the elements of a single best-answer multiple choice question.
- Identify common item writing flaws.
- Describe how to construct high-quality single best-answer multiple choice question.
- Discuss how to interpret the results of item analysis to judge the performance single best-answer multiple choice question and determine whether or not such items should be rejected or retained in an examination.

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Thursday, March 14, 2019
12:00 Noon to 1:00 PM
Teaching Scholars Program Conference Room, 2256 HSS
Seating is limited!

Attendees MUST submit one Multiple Choice Question (MCQ) by 3/6/19 as a Word document with the correct answer clearly indicated to phussing@hsc.wvu.edu.