

CARRS COMMUNITY MENTORS AND PROJECTS

(Updated October 2020)

This table is organized alphabetically by county. Several counties have been added since the last update.

| PROJECT TITLE | COMMUNITY MENTOR(S) | PROJECT DESCRIPTION | PROJECT REQUIREMENTS |
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| BOONE COUNTY | | | |
| Health Sciences Technology Academy (HSTA) | Cathy Morton , HSTA/HCOP Director | The Health Sciences Technology Academy (HSTA) is a high school club for students who are interested in health professions careers. Throughout their high school years, students participate in many different activities to help them decide what health career they want to pursue. The students participate in a wide variety of activities including regular club meetings (featuring various speakers and activities), community health fairs, research projects for the statewide science symposium and health and science camps. CARRS students will have the opportunity to participate in the activities that are available during their rotation in BOONE County. | <ol style="list-style-type: none"> 1) The student must work with the community mentor to develop a calendar of activities and events that s/he will attend and participate in during the CARRS rotation. 2) The student must attend and actively participate in ALL activities and events on the approved calendar. 3) The student must complete any follow-up after each event, as assigned by the community mentor. 4) All HSTA activities are virtual due to COVID-19 restrictions. |
| WV Project ECHO | Jay Mason , MPA, Assistant Director Mithra Mohtasham , MPA, Coordinator | Project ECHO is a lifelong learning and guided practice model that revolutionizes medical education and exponentially increases workforce capacity to provide best-practice specialty care and reduce health disparities. The heart of the ECHO model is its hub-and-spoke knowledge-sharing networks, led by expert teams who use multipoint video conferencing to conduct virtual clinics with community providers. In this way, primary care doctors, nurses, and other clinicians learn to provide excellent specialty care to patients in their own communities. | <ol style="list-style-type: none"> 1) Choose one ECHO topic to make a case presentation, with the guidance of community mentor(s). 2) Attend both sessions of the topic in which they will present a case and attend one other session in a different ECHO topic. 3) If time permits, work with community mentors to implement a community education piece related to their ECHO case presentation. Due to COVID-19 restrictions this activity will be virtual when available. |

CALHOUN COUNTY

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| <p>Health Sciences Technology Academy (HSTA)</p> | <p>Merge McMillion, HSTA Community Research Associate</p> | <p>The Health Sciences Technology Academy (HSTA) is a high school club for students who are interested in health professions careers. Throughout their high school years students participate in many different activities to help them decide what health career they want to pursue. The students participate in a wide variety of activities including regular club meetings (featuring various speakers and activities), community health fairs, research projects for the statewide science symposium and health and science camps. CARRS students will have the opportunity to participate in the activities that are available during their rotation in CALHOUN County.</p> | <ol style="list-style-type: none"> 1) The student must work with the community mentor to develop a calendar of activities and events that s/he will attend and participate in during the CARRS rotation. 2) The student must attend and actively participate in ALL activities and events on the approved calendar. 3) The student must complete any follow-up after each event, as assigned by the community mentor. 4) All HSTA activities are virtual due to COVID-19 restrictions. |
| <p>Moving Onward and Upward (MOU) – Available each school year from October through April</p> | <p>Amanda White, Northern Area Rural Education Center Executive Director</p> | <p>MOU is a program for high school students in Calhoun County who are interested in finding out more about careers in the health field and the needed schooling and training. The participants meet weekly, work on a community project together, spend a day on campus at WVU HSC and shadow up to 15 different departments and programs at Minnie Hamilton Health System. CARRS students will participate in MOU activities that are available during their rotation in CALHOUN County.</p> | <ol style="list-style-type: none"> 1) The student must work with the community mentor to develop a calendar of activities and events that they will attend and participate in during the CARRS rotation. 2) The student must be prepared to lead a discussion and answer questions about the process of getting into college and a health sciences program. 3) The student must attend and actively participate in ALL activities and events on the approved calendar. |
| <p>WV Project ECHO</p> | <p>Jay Mason, MPA, Assistant Director Mithra Mohtasham, MPA, Coordinator</p> | <p>Project ECHO is a lifelong learning and guided practice model that revolutionizes medical education and exponentially increases workforce capacity to provide best-practice specialty care and reduce health disparities. The heart of the ECHO model is its hub-and-spoke knowledge-sharing networks, led by expert teams who use multipoint video conferencing to conduct virtual clinics with community providers. In this way, primary care doctors, nurses, and other clinicians learn to provide</p> | <ol style="list-style-type: none"> 1) Choose one ECHO topic to make a case presentation, with the guidance of community mentor(s). 2) Attend both sessions of the topic in which they will present a case and attend one other session in a different ECHO topic. 3) If time permits, work with community mentors to implement a community education piece related |

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| | | excellent specialty care to patients in their own communities. | to their ECHO case presentation. Due to COVID-19 restrictions this activity will be virtual when available. |
| DODDRIDGE COUNTY | | | |
| WV Project ECHO | <p>Jay Mason, MPA, Assistant Director</p> <p>Mithra Mohtasham, MPA, Coordinator</p> | Project ECHO is a lifelong learning and guided practice model that revolutionizes medical education and exponentially increases workforce capacity to provide best-practice specialty care and reduce health disparities. The heart of the ECHO model is its hub-and-spoke knowledge-sharing networks, led by expert teams who use multipoint video conferencing to conduct virtual clinics with community providers. In this way, primary care doctors, nurses, and other clinicians learn to provide excellent specialty care to patients in their own communities. | <ol style="list-style-type: none"> 1) Choose one ECHO topic to make a case presentation, with the guidance of community mentor(s). 2) Attend both sessions of the topic in which they will present a case and attend one other session in a different ECHO topic. 3) If time permits, work with community mentors to implement a community education piece related to their ECHO case presentation. Due to COVID-19 restrictions this activity will be virtual when available. |
| FAYETTE COUNTY | | | |
| Health Sciences Technology Academy (HSTA) | Merge McMillion, HSTA Community Research Associate | The Health Sciences Technology Academy (HSTA) is a high school club for students who are interested in health professions careers. Throughout their high school years students participate in many different activities to help them decide what health career they want to pursue. The students participate in a wide variety of activities including regular club meetings (featuring various speakers and activities), community health fairs, research projects for the statewide science symposium and health and science camps. CARRS students will have the opportunity to participate in the activities that are available during their rotation in FAYETTE County. | <ol style="list-style-type: none"> 1) The student must work with the community mentor to develop a calendar of activities and events that s/he will attend and participate in during the CARRS rotation. 2) The student must attend and actively participate in ALL activities and events on the approved calendar. 3) The student must complete any follow-up after each event, as assigned by the community mentor. 4) All HSTA activities are virtual due to COVID-19 restrictions. |
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| | Mithra Mohtasham , MPA, Coordinator | health disparities. The heart of the ECHO model is its hub-and-spoke knowledge-sharing networks, led by expert teams who use multipoint video conferencing to conduct virtual clinics with community providers. In this way, primary care doctors, nurses, and other clinicians learn to provide excellent specialty care to patients in their own communities. | <ol style="list-style-type: none"> 2) Attend both sessions of the topic in which they will present a case and attend one other session in a different ECHO topic. 3) If time permits, work with community mentors to implement a community education piece related to their ECHO case presentation. Due to COVID-19 restrictions this activity will be virtual when available. |
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LINCOLN COUNTY

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LOGAN COUNTY

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| Health Sciences Technology Academy (HSTA) | Summer Kuhn , HSTA Community Research Associate | The Health Sciences Technology Academy (HSTA) is a high school club for students who are interested in health professions careers. Throughout their high school years students participate in many different activities to help them decide what health career they want to pursue. The students participate in a wide variety of activities including regular club meetings (featuring various speakers and activities), community health fairs, research projects for the statewide science symposium and health and science camps. CARRS students will have the opportunity to participate in the activities that are available during their rotation in LOGAN County. | <ol style="list-style-type: none"> 1) The student must work with the community mentor to develop a calendar of activities and events that s/he will attend and participate in during the CARRS rotation. 2) The student must attend and actively participate in ALL activities and events on the approved calendar. 3) The student must complete any follow-up after each event, as assigned by the community mentor. 4) All HSTA activities are virtual due to COVID-19 restrictions. |
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MASON COUNTY

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| | | by expert teams who use multipoint video conferencing to conduct virtual clinics with community providers. In this way, primary care doctors, nurses, and other clinicians learn to provide excellent specialty care to patients in their own communities. | attend one other session in a different ECHO topic. 3) If time permits, work with community mentors to implement a community education piece related to their ECHO case presentation. Due to COVID-19 restrictions this activity will be virtual when available. |
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MCDOWELL/WYOMING COUNTY

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MERCER COUNTY

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MINGO COUNTY

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| | | community health fairs, research projects for the statewide science symposium and health and science camps. CARRS students will have the opportunity to participate in the activities that are available during their rotation in MINGO County. | and events on the approved calendar. 3) The student must complete any follow-up after each event, as assigned by the community mentor. 4) All HSTA activities are virtual due to COVID-19 restrictions. |
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POCAHONTAS COUNTY

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ROANE COUNTY

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SUMMERS COUNTY

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WEBSTER COUNTY

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