

Teaching Scholars Summer Institute 2023

Day One, Monday, June 5, 2023

TIME	PRESENTER	CONTENT (TOPICS)	OBJECTIVES	TEACHING STRATEGIES
8:00 am to 8:30 am	Rashida A. Khakoo, MD, MACP	Welcome/Logistics		
8:30 am to 9:30 am	Stacy W. Huber, EdD, MSN, RN, CNE	Flipping the Classroom	<ul style="list-style-type: none"> • Describe a flipped-classroom approach • Identify the potential advantages of a flipped classroom. • Identify the potential disadvantages of a flipped classroom • Describe the steps involved in developing a flipped classroom. 	Presentation / Discussion
9:30 am to 10:30 am	Lydia Mong, MA	Generational Learning and Teaching Challenges	<ul style="list-style-type: none"> • Identify the three effects that can produce differences in attitudes between age groups. • Examine how technology has affected your students and you. • Compare various perceptions of changes and differences between Generation Z and older generations. • Evaluate how the COVID-19 pandemic has affected students. • Explain five patterns inherent in all human learning. • Locate resources for finding help to aid your students' success. 	
10:30 am to 10:45 am	BREAK			
10:45 am to 11:45 am	Tracey Beckley, EdD, MPM	Creating Your Professional Development Portfolio	<ul style="list-style-type: none"> • Explain the purpose and value of a professional development portfolio and how it can demonstrate your personal teaching and learning philosophy; • Discuss the main elements of a teaching portfolio and brainstorm evidence types to be collected to ensure relevance; • Compare and contrast example teaching portfolios to discover how approaches may differ across disciplines; • Introduce Portfolium as a potential portfolio creation tool. 	Group Discussion
11:45 am to 12:15 pm	LUNCH			
12:15 pm to 1:15 pm	Rashida A. Khakoo, MD, MACP	Feedback	<ul style="list-style-type: none"> • Distinguish between feedback and evaluation. • Describe the importance of feedback as part of any educational endeavor. • Discuss the importance of feedback in improvement of learning experiences. • Discuss giving and receiving feedback. 	
1:15 pm to 2:15 pm	Karen Woodfork, PhD	Large Group Teaching	<ul style="list-style-type: none"> • Describe best practices for organization of content and creation of materials for large group presentations. • Discuss ways to gain students' attention and connect with previously learned material. • Identify strategies for promoting active learning in large group sessions. • Discuss methods for encouraging communication in large group sessions. • Describe possible resources that are useful for engaging students in a large classroom. • Create an outline for a mini-activity to intersperse with lecture content in a large class context. 	

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Day Two, Tuesday, June 6, 2023

TIME	PRESENTER	CONTENT (TOPICS)	OBJECTIVES	TEACHING STRATEGIES
8:00 am to 9:00 am	Heather Henderson, EdD	Instructional Technology: Using a Digital Canvas	<ul style="list-style-type: none"> Describe the ways a digital canvas can enhance instruction. Practice engagement strategies using a Digital Canvas. Discuss ways to adapt Digital Canvas activities to synchronous/asynchronous or remote/in-person learning environments. 	
9:00 am to 10:00 am	Gina M. Baugh, PharmD	Inter-Professional Education	<ul style="list-style-type: none"> Define interprofessional practice and education (IPE). Describe the four core competencies of IPE. Discuss opportunities for IPE in the didactic, simulation, and clinical practice settings. Identify barriers to IPE and ways to address them. 	Presentation / Discussion
10:00 am to 10:15 am	BREAK			
10:15 am to 11:15 am	Elizabeth Claydon, PhD	Qualitative Research Design	<ul style="list-style-type: none"> Describe three qualitative research methods. Identify research questions that are appropriate to the various methods. Discuss the concept of methodological rigor in qualitative methods. 	
11:15 am to 12:15	Chris Martin, MD, MSc	Writing Multiple Choice Questions	<ul style="list-style-type: none"> Contrast and compare the relative advantages and disadvantages of different assessment methodologies. Describe the elements of a single best-answer multiple choice question. Identify common item writing flaws. Describe how to construct high-quality single best-answer multiple choice question. Discuss how to interpret the results of item analysis to judge the performance single best-answer multiple choice question and determine whether or not such items should be rejected or retained in an examination. 	Presentation / Discussion
12:15 pm to 12:45 pm	LUNCH			
1:15 pm	All Scholars to WVSTEPS			
1:30 pm to 2:00 pm	Dorian Williams, MD, FAAFP, CPI, CHSE	Orientation to Simulation ALL Summer Scholars	<ul style="list-style-type: none"> Describe the role of simulation in healthcare. Discuss activities for a healthcare curriculum. Determine the appropriate simulation modality for a provided scenario. Differentiate 4 simulation modalities. 	
2:00 pm to 2:45 pm	Daniel Summers, RN, BSN, CHSE	Simulation Modalities/ components ALL Summer Scholars	<ul style="list-style-type: none"> Specify the 4 modalities of simulation, differentiate their purposes. Describe how simulation does not work for everything Identify the four components of simulation. 	
2:45 pm to 3:00 pm	Rusty Doerr, CHSE	Simulation Vignettes ALL Summer Scholars	<ul style="list-style-type: none"> Describe and Integrate modality knowledge in hands-on exercises. 	
3:00 pm to 3:15 pm	BREAK	SIM Scholars only after this point.		

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Day Three, Wednesday, June 7, 2023

TIME	PRESENTER	CONTENT (TOPICS)	OBJECTIVES	TEACHING STRATEGIES
8:00 am to 9:00 am	Lesley Cottrell, PhD	Survey Research	<ul style="list-style-type: none"> • Describe what a survey is. • Identify why and when surveys are done. • Describe who does surveys. • Describe how surveys are done. • Give guidance to Scholars on their education related scholarly projects. You will be provided the research questions in advance for your review in preparation for this session. 	
9:00 am to 10:00 am	Scott Cottrell, EdD	Implementing the Scholarship of Teaching and Learning (SOTL)	<ul style="list-style-type: none"> • Discuss how participants can clarify their research question. • Discuss study designs that will be useful in answering various research questions. 	
10:00 am to 10:15 am	BREAK			
10:15 am to 11:15 am	Marie Abate, BS, PharmD	Rubrics	<ul style="list-style-type: none"> • Describe the types and key components of a rubric. • Discuss the potential advantages with the use of rubrics as learning and assessment tools. • Describe the steps involved in developing and modifying a rubric. • Discuss how to construct a rubric to meet an identified student learning/assessment need. 	
11:15 am to 12:15 pm	Rashida A. Khakoo, MD, MACP	Clinical Teaching	<ul style="list-style-type: none"> • Discuss the importance of clinical teaching. • Discuss various effective methods of teaching in clinical settings. • Discuss opportunities and challenges of clinical teaching. 	
12:15 pm to 12:45 pm	LUNCH			
12:45 pm to 1:45 pm	Chris Martin, MD, MSc	World's Worst Lecture	<ul style="list-style-type: none"> • Describe the positive/negative aspects of developing a lecture, including AV aids and handouts. 	Presentation / Discussion
1:45 pm to 2:45 pm	Caroline P. Groth, PhD	Quantitative Research Methods	<ul style="list-style-type: none"> • Describe the fundamental elements of a quantitative research project. • Describe the quantitative research design that produces objective data that may be associated with health outcomes. • Describe the role of statistics/biostatistics in planning a scientific study and in analyzing data that comes from a study. 	
2:45 pm to 3:15 pm	Rashida A. Khakoo, MD, MACP	Wrap-Up		