

# **Student Performance Based on Cognitive Level of Exam Questions**

## **SESSION OBJECTIVES**

In this session we will

- 1) review Bloom's original taxonomy and the revised taxonomy including purpose, uses, and limitations
- 2) discuss how exam questions used by a program's courses can be reviewed to not only provide feedback to faculty about item development but valuable insight into the level at which students are asked to think and learn within courses
- 3) describe how analysis of the cognitive level of exam questions within a program can be an important component of assessment and curricular revision efforts

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**Tuesday, April 11, 2023, 12:00 noon to 1:00 pm**

Via Zoom

## **REGISTRATION INFORMATION**

All interested in attending should e-mail [HSCFacultyDevelopment@hsc.wvu.edu](mailto:HSCFacultyDevelopment@hsc.wvu.edu) by noon on Monday, April 10, 2023. When registering for this HSC Faculty Development presentation, please make sure to include the title and date of this presentation, Student Performance Based on Cognitive Level of Exam Questions, Tuesday, April 11, 2023, in your e-mail response. Registration is required to receive the Zoom access code. A reminder with Zoom access information will be sent the day before the session. Please do not share the Zoom code.